

1. Record Nr.	UNINA9910455678903321
Titolo	Cross-linguistic influence in third language acquisition [[electronic resource]] : psycholinguistic perspectives // [edited by] Jasone Cenoz, Britta Hufeisen, and Ulrike Jessner
Pubbl/distr/stampa	Clevedon, UK ; ; Buffalo, : Multilingual Matters, c2001
ISBN	1-280-82796-3 9786610827961 9781853595501 1-85359-550-0
Descrizione fisica	v, 197 p. : ill.
Collana	Bilingual education and bilingualism ; ; 31
Altri autori (Persone)	CenozJasone HufeisenBritta <1960-> JessnerUlrike
Disciplina	401/.93
Soggetti	Language acquisition Language transfer (Language learning) Psycholinguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Subtitle on t.p. comes from a sticker.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Introduction -- Chapter 1. The Effect of Linguistic Distance, L2 Status and Age on Cross-linguistic Influence in Third Language Acquisition -- Chapter 2. Roles of L1 and L2 in L3 Production and Acquisition -- Chapter 3. Interlanguage Transfer and Competing Linguistic Systems in the Multilingual Mind -- Chapter 4. Lexical Transfer in L3 Production -- Chapter 5. Activation or Inhibition? The Interaction of L1, L2 and L3 on the Language Mode Continuum -- Chapter 6. Lexical Retrieval in a Third Language: Evidence from Errors and Tip-of-the-Tongue States -- Chapter 7. Plurilingual Lexical Organisation: Evidence from Lexical Processing in L1–L2–L3–L4 Translation -- Chapter 8. Learners of German as an L3 and their Production of German Prepositional Verbs -- Chapter 9. Too Close for Comfort? Sociolinguistic Transfer from Japanese into Korean as an L>_3 -- Chapter 10. New Uses for Old Language: Cross-linguistic and

Cross-gestural Influence in the Narratives of Non-Native Speakers --
Index

Sommario/riassunto

Third language acquisition is a common phenomenon, which presents some specific characteristics as compared to second language acquisition. This volume adopts a psycholinguistic approach in the study of cross-linguistic influence in third language acquisition and focuses on the role of previously acquired languages and the conditions that determine their influence.

2. Record Nr.

UNISA996386601403316

Autore

Le Clerc Jean <1657-1736.>

Titolo

A supplement to Dr. Hammond's paraphrase and annotations on the New Testament [[electronic resource]] : in which his interpretation of many important passages is freely and impartially examin'd, and confirm'd or refuted : and the sacred text further explain'd by new remarks upon every chapter // by Monsieur Le Clerc ; English'd by W. P. ; to which is prefix'd a letter from the author to a friend in England, occasion'd by this translation

Pubbl/distr/stampa

London, : Printed for Sam. Buckley ..., 1699

Descrizione fisica

xxiv, [2], 668, [15] p

Altri autori (Persone)

HammondHenry <1605-1660.>

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

An English translation of LeClerc's additions to his Latin translation of Hammons's Paraphrase and annotations upon all the books of the New Testament.
Reproduction of original in Bodleian Library.

Sommario/riassunto

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3. Record Nr.	UNINA9910789722203321
Titolo	Constructions [[electronic resource]] : emerging and emergent // edited by Peter Auer, Stefan Pfander
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter, 2011
ISBN	1-283-39905-9 9786613399052 3-11-022908-0
Descrizione fisica	1 online resource (340 p.)
Collana	Linguae & litterae, , 1869-7054 ; ; 6
Altri autori (Persone)	AuerPeter <1954-> PfanderStefan
Disciplina	415
Soggetti	Grammar, Comparative and general - Coordinate constructions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Table of Contents -- Constructions: Emergent or emerging ? / Auer, Peter / Pfänder, Stefan -- Emergent Grammar and Temporality in Interactional Linguistics / Hopper, Paul J. -- Emergent grammar for all practical purposes: the on-line formatting of left and right dislocations in French conversation / Pekarek Doehler, Simona -- Constructions vs. lexical items as sources of complex meanings / Deppermann, Arnulf -- Online changes in syntactic gestalts in spoken German / Imo, Wolfgang -- Between emergence and sedimentation: Projecting constructions in German interactions / Günthner, Susanne -- Improvisation, temporality and emergent constructions / Breyer, Thiemo / Ehmer, Oliver / Pfänder, Stefan -- Verb-first conditionals in German and Swedish: convergence in writing, divergence in speaking / Auer, Peter / Lindström, Jan -- Action, prosody and emergent constructions: The case of and / Barth-Weingarten, Dagmar / Couper-Kuhlen, Elizabeth -- On the emergence of adverbial connectives from Hebrew relative clause constructions / Maschler, Yael / Shaer, Susan
Sommario/riassunto	This volume embarks on an exploration of the processual and dynamic character of grammatical constructions in emergence, both from an 'emergent' and an 'emerging' perspective. 'Emerging' constructions develop out of their discourse contexts. Talking of emerging

constructions is compatible with a view of grammar as a stable system of rules and structures which may 'emerge' (i.e., come into existence) out of a pool of previously unordered elements. 'Emergent' constructions on the contrary are due to the on-line production of grammar in time. The term 'emergent' emphasizes the fact that a grammatical structure is always temporary and ephemeral. In both senses, grammar is modelled as a highly adaptive resource for interaction. On the basis of empirical studies on spoken English, German, Hebrew, Swedish and French, the volume addresses the following questions: How can what initially appears to be construction x end up being construction y in on-line syntax? What are the local interactional needs which such processes respond to in the process of their emergence? Does the on-line (re-)modelling of a construction concern its syntactic or semantic side - or both? And finally: Should emergent grammatical structures as they unfold in real time be seen as stages in the emerging of grammar?
