

1. Record Nr.	UNINA9910789663603321
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Titolo	Putting assessment for learning into practice / / David Spendlove
Pubbl/distr/stampa	London ; ; New York : , : Continuum International Publishing Group, , [2009] ©2009
ISBN	1-283-20535-1 9786613205353 1-4411-3166-3
Descrizione fisica	1 online resource (127 p.)
Collana	Ideas in action
Disciplina	372.260
Soggetti	Educational tests and measurements - Great Britain Effective teaching - Great Britain Learning - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (page [114]).
Nota di contenuto	Feedback and learning -- Questioning and dialogue -- Further elements of Afl and learning -- The big picture.
Sommario/riassunto	Putting Assessment for Learning into Practice is about the purpose of teaching and assessment as a means to ensuring deep, maximised, engaged and challenging learning. The simple message is good teaching can overcome bad testing and central to assessment for learning is empowering learners through developing learning autonomy. This means involving learners in their own learning through reflection but also as co-constructors and co-negotiators of their learning. This book is for all teachers and school leaders who are committed to ensuring learners are engaged in successful, meaningful and deep

2. Record Nr.	UNISA996575312003316
Titolo	1484.11.1-2022 - IEEE Standard for Learning Technology--Data Model for Content Object Communication - Redline / / Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	New York : , : IEEE, , 2022
ISBN	1-5044-9633-7
Descrizione fisica	1 online resource (86 pages)
Disciplina	616.8914
Soggetti	Learning - Therapeutic use
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	A data model to support the interchange of data elements and their values between a content object and a runtime service (RTS) is described in this standard. This standard is based on a current industry practice called "computer managed instruction" (CMI). The work on which this standard is based was developed to support a client-server environment in which a learning technology system, generically called a "learning management system" (LMS), delivers digital content, called "content objects," to learners. The data model supports learner data and preferences; interactions; objectives; content-object entry, exit, and status information; time parameters; and scores.