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Nota di contenuto	 pt. 1. Theoretical considerations pt. 2. Psychotherapeutic work with children pt. 3. Psychotherapeutic work with parents and families pt. 4. Consultative work with parents, families, and professionals pt. 5. Work in different settings pt. 6. A family's perspective.
Sommario/riassunto	"Creating New Families is intended to reflect the practice of the specialist, multi-disciplinary Fostering and Adoption team in the Child and Family Department of the Tavistock Clinic. The team is firmly rooted in an approach which values inter-disciplinary working for the contribution which the thinking of each discipline makes to the overall endeavour with the child and family. It also places great importance on

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multi-agency collaboration, especially with social services and education, without which no intervention with this group of children can succeed. The book represents the differing ways in which members contribute to the work of the team, with individual and joint accounts by clinicians of the ways in which their therapeutic practice has evolved and about the theoretical thinking on which it is based. Contributors: Professor Lionel Hersov; Rita Harris; Sally Hodges; Sara Barratt; Miriam Steele; Hamish Canham; Laverne Antrobus; Juliet Hopkins; Margaret Rustin; Julia Granville; Louise Emanuel; and Graham Music. About the Tavistock Clinic Series: Founded in 1920, The Tavistock Clinic is recognised and respected as one of the world's leading psychoanalytically-based psychotherapy centres. It became part of the National Health Service in 1948. It is a mental health institution with three principal departments - Child and Family, Adolescent, and Adult - and is also one of Britain's foremost training institutions and a pioneer in infant observation research. The Tavistock Clinic Series, written in a clear and accessible style, makes available the clinical and theoretical work that has been most influential at the Tavistock. Future volumes will examine such topics as anorexia, infant mental health, group work, and work with the elderly."--Provided by publisher.