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Second Language Competence versus Second Language Performance: UG or Processing Strategies? Processing, Constraints on Acquisition, and the Parsing of Ungrammatical Sentences; Linguistic Knowledge in Second Language Acquisition; Transfer or Universal Grammar: Reply to Jordens; Principles of Universal Grammar and Strategies of Language Use: On some Similarities and Differences between First and Second Language Acquisition; Conceptual and Empirical Evidence: A Response to Meisel; Access to Universal Grammar in Second Language Acquisition Language Acquisition and the "Pro-Drop" Phenomenon: A Response to Hilles Binding Parameters in Second Language Acquisition; Do Second Language Learners Have "Rogue" Grammars of Anaphora?; Morphological Uniformity and Null Subjects in Child Second Language Acquisition; Evidence, Analogy and Passive Knowledge: Comments on Lakshmanan; Abbreviations; Index

Sommario/riassunto

Point Counterpoint offers a series of papers and replies originally presented at a special session of the Second Language Research Forum, UCLA, March 1989. The focus of the papers is primarily the role of Universal Grammar in second language acquisition, though the agenda also includes discussion of other fundamental questions, viz., the explanatory potential of linguistic theory in native-language development. It may come as no surprise that the contributors and their respondents often present very different perspectives on the issues, for most of the authors were known in advance to h
