1. Record Nr. UNINA9910789638603321 Language acquisition studies in generative grammar [[electronic Titolo resource]]: papers in honor of Kenneth Wexler from the 1991 GLOW workshops // edited by Teun Hoekstra, Bonnie D. Schwartz Amsterdam;; Philadelphia,: J. Benjamins Pub., 1994 Pubbl/distr/stampa **ISBN** 1-283-28021-3 9786613280213 90-272-8175-0 Descrizione fisica 1 online resource (413 p.) Collana Language acquisition & language disorders, , 0925-0123;; v. 8 Altri autori (Persone) WexlerKenneth HoekstraTeun SchwartzBonnie D Disciplina 401/.93 Soggetti Language acquisition Generative grammar Grammar, Comparative and general - Syntax Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Based on papers presented at workshops on syntactic acquisition Note generali organized as part of the 14th GLOW Conference which was held Mar. 1991, Leiden University. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Introduction: on the initial stages of language acquisition / Teun Hoekstra & Bonnie Schwartz -- VP, null arguments, and COMP projections / Nina Hyams -- Crosslinguistic evidence for functional projections in early child grammar / Vivian Deprez & Amy Pierce -- The seeds of structure: a syntactic analysis of the acquisition of case marking / Harald Clahsen, Sonja Eisenbeiss & Anne Vainikka -- From adjunct to head / Teun Hoekstra & Peter Jordens -- Early null subjects and root null subjects / Luigi Rizzi -- Asking questions without CPs? : on the acquisition of root wh-questions in Bernese Swiss German and

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## Sommario/riassunto

language acquisition: a longitudinal study of (L1 Turkish) German interlanguage / Bonnie D. Schwartz & Rex A. Sprouse -- Optionality and the initial state in L2 development / Lynn Eubank.

This is a collection of essays on the native and non-native acquisition of syntax within the Principles and Parameters framework. In line with current methodology in the study of adult grammars, language acquisition is studied here from a comparative perspective. The unifying theme is the issue of the 'initial state' of grammatical knowledge: For native language, the important controversy is that between the Continuity approach, which holds that Universal Grammar is essentially constant throughout development, and the Maturation approach, which maintains that portions of UG are subject to mature