Record Nr. UNINA9910789635603321 Education and reconciliation: exploring conflict and post-conflict **Titolo** situations / / edited by Julia Paulson Pubbl/distr/stampa London, England:,: Bloomsbury Academic,, 2020 London, England:,: Bloomsbury Publishing,, 2020 **ISBN** 1-4411-4147-2 1-350-09124-3 1-283-27159-1 9786613271594 1-4411-1949-3 Descrizione fisica 1 online resource (199 p.) Collana Education as a humanitarian response Disciplina 303.6 Soggetti War and education Conflict management - Study and teaching Conflict management Reconciliation - Political aspects Colleges of higher education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Series Editor's Preface Colin Brock -- Introduction: Education and Reconciliation Julia Paulson -- 1. Young People and Conflict: The Implications for Education Jason Hart -- 2. Reconciliation through Relationships among Teachers and Sub-Saharan African Families in the USA Sarah Dryden-Peterson -- 3. Education and Reconciliation in Northern Ireland Alan Smith -- 4. Understanding Responses to Postwar Education Reform in the Multiethnic District of Brcko, Bosnia-Herzegovina Briony Jones -- 5. Beyond Reconciliation? Designing a Democratic Citizenship in Post Apartheid South Africa David Johnson --6. Reconciliation Through Educational Reform? Recommendations and Realities in Peru Julia Paulson -- 7. A Unified Rwanda? Ethnicity, History and Reconciliation in the Ingando Peace and Solidarity Camp James

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## Sommario/riassunto

"What is the relationship between education and reconciliation initiatives? Who encourages and enacts it and who discourages and detracts from it? Do reconciliatory educational practices offer any insight into the nature of reconciliation as a process? Drawing on international research in numerous countries, including Bosnia Herzegovina, Rwanda, South Africa, Jordan, Peru and the USA, the contributors consider, conceptually and empirically, the role of education in reconciling societies, groups and individuals divided by conflict. These case studies expand conceptual and empirical understandings of the understudied relationship between education and reconciliation and its potential for addressing and repairing the divisions of conflict. Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation, key relevant and contemporary questions to encourage you to actively engage with the material and an annotated list of suggested further reading to support you to take your exploration further."--