

1. Record Nr.	UNINA9910789627203321
Autore	Williams David <1945->
Titolo	Media, memory, and the First World War [[electronic resource] /] / David Williams
Pubbl/distr/stampa	Montreal ; ; Ithaca, : McGill-Queen's University Press, c2009
ISBN	0-7735-8533-8 1-282-86696-6 9786612866968 0-7735-7652-5
Descrizione fisica	1 electronic text (xii, 321 p.) : digital file
Collana	McGill-Queen's studies in the history of ideas ; ; 48
Disciplina	791.43/658
Soggetti	Literature, Modern - 20th century - History and criticism Memory - History Motion pictures and literature War and literature World War, 1914-1918 - Motion pictures and the war
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Modern memory -- Mediated memory -- Oral memory and the anger of Achilles -- Scripts of empire: remembering Virgil in Barometer rising -- Cinematic memory in Owen, Remarque, and Harrison -- "Spectral images": the double vision of Siegfried Sassoon -- Photographic memory: "a force of interruption" in The wars -- A play of light: dramatizing relativity in R.H. Thomson's The lost boys -- Electronic memory: "a new Homeric mode" on History Television -- Sound bytes in the archive and the museum -- Conclusion.
Sommario/riassunto	Of interest to historians, classicists, media and digital theorists, literary scholars, museologists, and archivists, Media, Memory, and the First World War is a comparative study that shows how the dominant mode of communication in a popular culture - from oral traditions to digital media - shapes the structure of memory within that culture.

2. Record Nr.	UNINA9910153193003321
Titolo	International faculty in higher education : comparative perspectives on recruitment, integration, and impact // edited by Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley
Pubbl/distr/stampa	New York : , : Routledge, , 2017
ISBN	1-315-54343-5 1-134-85773-X 1-134-85766-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (320 pages)
Altri autori (Persone)	AltbachPhilip G RumbleyLaura YudkevichMaria
Disciplina	378.1/2
Soggetti	College teachers, Foreign
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. International faculty in 21st-century universities : themes and variations / Philip G. Altbach and Maria Yudkevich -- 2. The long-term mobility of international faculty : a literature review / Georgiana Mihut, Ariane de Gayardon, and Yulia Rudt -- 3. International faculty in a Brazilian university : international trajectories in a nationalized system of scientific production / Ana Maria F. Almeida. [et al.] -- 4. International faculty in Canada : recruitment and transition processes / Diane V. Barbaric and Glen A. Jones -- 5. International faculty in two top-tier Chinese universities : one country, two types of internationals / Gerard A. Postiglione and Xie Ailei -- 6. Integrating international academic staff into the local academic context in Lithuania and Estonia / Anna-Lena Rose and Liudvika Leisyte -- 7. Recruitment and integration of international faculty at German universities : the case of the University of Konstanz / Martin Bruder and C. Giovanni Galizia -- 8. International faculty recruitment in Kazakhstan : the case of Nazarbayev University / Alan Ruby, Aliya Kuzhabekova, and Jack T. Lee -- 9. Attraction, integration, and productivity of international academics in Mexico / Sylvie Didou Aupetit -- 10. International academic

recruitment in a turbulent environment : the case of the higher school of economics in Russia / Valentina Kuskova and Maria Yudkevich -- 11. International faculty in Saudi Arabia's universities / Mohammad A. AlOthali -- 12. International academics in Africa : the South African experience / Damtew Teferra -- 13. International faculty in higher education : common motivations, disparate realities, and many unknowns / Laura E. Rumbley and Hans de Wit.

Sommario/riassunto

Grounded in qualitative methodology, this volume offers a cutting-edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities.
