Record Nr. UNINA9910789609903321 The engaged university: international perspectives on civic **Titolo** engagement / / David Watson. [et al.] Pubbl/distr/stampa New York, N.Y.:,: Routledge,, 2011 **ISBN** 0-415-82422-2 1-283-10339-7 9786613103390 1-136-73844-4 0-203-81876-8 Descrizione fisica 1 online resource (307 p.) Collana International studies in higher education Classificazione EDU000000EDU001000EDU015000 AL 20100 AL 46950 DM 3000 Altri autori (Persone) WatsonDavid <1949-> Disciplina 378.1/03 Community and college Soggetti Higher education and state Education, Higher - Social aspects Education and globalization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. University-community relationships: the long view -- pt. 2. The engaged university -- pt. 3. An engaged university moment. Sommario/riassunto "University civic engagement encompasses a broad range of efforts to directly apply university resources to the communities and societies in which they are located. These activities include applied research. community service learning courses, education and training of nonmatriculated groups, community development partnerships, and student volunteering. The Engaged University is a fully empirical account of a genuinely global movement of higher education institutions to increase university civic engagement. Based on the selfassessment policies and practices of an international network of over

20 universities committed to social and civic service, it examines the

everyday their objectives, management and achievements. This timely volume offers three special contributions to the literature on higher education policy and practice: an historical overview of university foundation, which is demonstrated as having almost invariably incorporated a context-specific element of social purpose, together with a survey of how these "founding" intentions have fared in different systems of higher education; a contemporary account of the policy and practice of universities all over the world seeking to re-engage with this social purpose; and an overview of generic issues which emerge for the "engaged university.""--