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Autore	Neische Richard <1972-, >
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Nota di contenuto	Introduction -- A Foucauldian toolbox for educational leadership -- Discourses of educational leadership -- Disciplinary regimes under self-governance -- Leading and managing as ethical work -- "Doing" leadership differently.
Sommario/riassunto	School principals are increasingly working in an environment of work intensification, high stakes testing, accountability pressures and increased managerialism. Rather than searching for the latest leadership fad or best practice model, this book suggests that in order to better understand these pressures, the work of educational leadership requires more sophisticated theorisation of these practices. In so doing, the book draws upon the work of Michel Foucault to provoke new thought into how the principalship is lived and 'disciplined' in ways that produce both contradictions and tensions f