

1. Record Nr.	UNINA9910789531103321
Autore	Frey Nancy <1959->
Titolo	The formative assessment action plan : practical steps to more successful teaching and learning // Nancy Frey, Douglas Fisher
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2011 Alexandria, Va. : , : ASCD, , 2011
ISBN	1-4166-1338-2 1-283-11065-2 9786613110657 1-4166-1337-4 1-4166-1336-6 1-4166-1334-X
Descrizione fisica	1 online resource (153 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Educational tests and measurements Teacher-student relationships Communication in education Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Creating a formative assessment system -- Feed up: where am I going? -- Checking for understanding: where am I now? -- Feedback: how am I doing? -- Feed-forward: where am I going next? -- Building the formative assessment system.
Sommario/riassunto	Two of ASCD's most popular authors, Nancy Frey and Douglas Fisher, reveal how to create a failsafe assessment system that leads to purposeful lessons, clear indicators of student understanding, and forms of feedback that improve student performance. Embedded throughout the entire book is an instructional plan that ensures this formative assessment system helps you make better decisions about what types of teaching approaches to use in your classroom.