

| | |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr. | UNINA9910789522103321 |
| Autore | Lewin Larry <1949-> |
| Titolo | Great performances : creating classroom-based assessment tasks // Larry Lewin, Betty Jean Shoemaker |
| Pubbl/distr/stampa | Alexandria, Va. , : Association for Supervision and Curriculum Development, 2011 Alexandria, Va. : , : ASCD , , 2011 |
| ISBN | 1-299-20201-2 1-4166-1349-8 1-4166-1350-1 1-4166-1351-X |
| Edizione | [2nd ed.] |
| Descrizione fisica | 1 online resource (xii, 216 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.27 371.271 |
| Soggetti | Educational tests and measurements - United States Grading and marking (Students) - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based on print version record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Title Page; Copyright; Dedication; Table of Contents; List of Figures; Preface; Chapter 1: Great Performances: Our Journey Begins; Chapter 2: Info In: How Students Learn New Content Information; Chapter 3: Info Out: Assessing Students' Understanding with Visual Representations; Chapter 4: Info Out: Assessing Students' Understanding Using the Written Mode; Chapter 5: Info Out: Assessing Students' Understanding Through Oral Presentations; Chapter 6: Info Out: Assessing Students' Understanding Through Large-Scale Projects or Performances; Chapter 7: A Scenic Tour of Reading Assessment Chapter 8: Sparkles and BlemishesAppendix; References; Index; About the Authors; Related ASCD Resources: Performance Assessments |
| Sommario/riassunto | Lewin and Shoemaker show you how to teach rich, integrated, thematic units of instruction where students grapple with meaty conceptual ideas and use the processes of reading, writing, problem solving, and investigation. The authors share what they've learned about developing and assessing powerful performance tasks--ranging from short and |

specific to lengthy and substantive.
