

1. Record Nr.	UNINA9910387260103321
Titolo	Economics as a process : essays in the new institutional economics / edited by Richard N. Langlois
Pubbl/distr/stampa	Cambridge : Cambridge university, 1986
ISBN	0521301742 0521378591
Descrizione fisica	XI, 262 p. ; 23 cm
Disciplina	330
Locazione	DTE SE
Collocazione	S XV 03 1 D/6.2 LAN
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910457655403321
Autore	Lovejoy Paul E.
Titolo	Transformations in slavery : a history of slavery in Africa / / Paul E. Lovejoy [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-107-22681-3 1-139-12474-9 1-283-34087-9 1-139-12325-4 9786613340870 1-139-01494-3 1-139-11750-5 1-139-11314-3 1-139-12816-7 1-139-11533-2
Edizione	[Third edition.]
Descrizione fisica	1 online resource (xxiv, 381 pages) : digital, PDF file(s)
Collana	African studies ; , [117]
Disciplina	306.3/62096
Soggetti	Slavery - Africa - History Slave trade - Africa - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Africa and slavery; 2. On the frontiers of Islam, 1400-1600; 3. The export trade in slaves, 1600-1800; 4. The enslavement of Africans, 1600-1800; 5. The organization of slave marketing, 1600-1800; 6. Relationships of dependency, 1600-1800; 7. The nineteenth-century slave trade; 8. Slavery and 'legitimate trade' on the west African coast; 9. Slavery in the savanna during the era of the Jihads; 10. Slavery in central, southern, and eastern Africa in the nineteenth century; 11. The abolitionist impulse; 12. Slavery in the political economy of Africa.
Sommario/riassunto	This history of African slavery from the fifteenth to the early twentieth centuries examines how indigenous African slavery developed within an international context. Paul E. Lovejoy discusses the medieval Islamic

slave trade and the Atlantic trade as well as the enslavement process and the marketing of slaves. He considers the impact of European abolition and assesses slavery's role in African history. The book corrects the accepted interpretation that African slavery was mild and resulted in the slaves' assimilation. Instead, slaves were used extensively in production, although the exploitation methods and the relationships to world markets differed from those in the Americas. Nevertheless, slavery in Africa, like slavery in the Americas, developed from its position on the periphery of capitalist Europe. This new edition revises all statistical material on the slave trade demography and incorporates recent research and an updated bibliography.

3. Record Nr.	UNISA996391291003316
Autore	Crashaw William <1572-1626.>
Titolo	The embassador between heauen and earth, betweene God and man. Or A booke of heauenly and healthy meditations and prayers for earthly and sickly soules and sinners [[electronic resource]] : Fit to be borne in the hand, and worne in the heart of euery good Christian. By W.C. preacher of the word
Pubbl/distr/stampa	London, : Printed by N. O[kes] for Lenard Becket and are to be sold at his shop in the Inner Temple, 1613
Descrizione fisica	[384] p
Soggetti	Devotional literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Printer's name from STC. W.C. = William Crashaw. Signatures: A-Q ¹² . Reproduction of the original in the Bodleian Library.
Sommario/riassunto	eebo-0014

4. Record Nr.	UNINA9910789519003321
Autore	Shulman James Lawrence <1965->
Titolo	The game of life : college sports and educational values : with a new preface by the authors / / James L. Shulman and William G. Bowen ; in collaboration with Lauren A. Meserve and Roger C. Schonfeld
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, 2002, c2001
ISBN	1-283-51922-4 9786613831675 1-4008-4069-4
Edizione	[With a New preface by the authors]
Descrizione fisica	1 online resource (496 pages)
Collana	The William G. Bowen Series ; ; 62
Altri autori (Persone)	BowenWilliam G MeserveLauren A SchonfeldRoger C. <1977->
Disciplina	796.04/3/0973
Soggetti	College sports - United States Education, Higher - Aims and objectives - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Princeton University Press e-book."--Cover. First paperback printing, with new preface, 2002.
Nota di bibliografia	Includes bibliographical references (p. [423]-430) and index.
Nota di contenuto	Front matter -- Contents -- List of Figures -- List of Tables -- Preface to the Paperback Edition -- Prelude: Four Snapshots -- Preface -- Chapter 1. The Institutionalization and Regulation of College Sports in Historical Perspective -- Chapter 2. The Admissions Game: Recruiting Male Athletes and the Implications of Selection -- Chapter 3. The College Game: Academic Outcomes for Men -- Chapter 4. Men's Lives after College: Advanced Study, Jobs, Earnings -- Chapter 5. The Development of Women's Athletic Programs -- Chapter 6. New Players: The Recruitment and Admission of Women Athletes -- Chapter 7. Women Athletes in College -- Chapter 8. Women's Lives after College: Advanced Study, Family, Jobs, Earnings -- Chapter 9. Leadership -- Chapter 10. Giving Back -- Chapter 11. The Financial Equation: Expenditures and Revenues -- Chapter 12. Key Empirical Findings -- Chapter 13. Taking Stock -- Chapter 14. Thinking Ahead: Impediments to Change and Proposed Directions -- Appendix A: Scorecards -- Appendix B: Supplementary Data -- Notes -- References -- Index

The President of Williams College faces a firestorm for not allowing the women's lacrosse team to postpone exams to attend the playoffs. The University of Michigan loses \$2.8 million on athletics despite averaging 110,000 fans at each home football game. Schools across the country struggle with the tradeoffs involved with recruiting athletes and updating facilities for dozens of varsity sports. Does increasing intensification of college sports support or detract from higher education's core mission? James Shulman and William Bowen introduce facts into a terrain overrun by emotions and enduring myths. Using the same database that informed *The Shape of the River*, the authors analyze data on 90,000 students who attended thirty selective colleges and universities in the 1950's, 1970's, and 1990's. Drawing also on historical research and new information on giving and spending, the authors demonstrate how athletics influence the class composition and campus ethos of selective schools, as well as the messages that these institutions send to prospective students, their parents, and society at large. Shulman and Bowen show that athletic programs raise even more difficult questions of educational policy for small private colleges and highly selective universities than they do for big-time scholarship-granting schools. They discover that today's athletes, more so than their predecessors, enter college less academically well-prepared and with different goals and values than their classmates--differences that lead to different lives. They reveal that gender equity efforts have wrought large, sometimes unanticipated changes. And they show that the alumni appetite for winning teams is not--as schools often assume--insatiable. If a culprit emerges, it is the unquestioned spread of a changed athletic culture through the emulation of highly publicized teams by low-profile sports, of men's programs by women's, and of athletic powerhouses by small colleges. Shulman and Bowen celebrate the benefits of collegiate sports, while identifying the subtle ways in which athletic intensification can pull even prestigious institutions from their missions. By examining how athletes and other graduates view *The Game of Life*--and how colleges shape society's view of what its rules should be--Bowen and Shulman go far beyond sports. They tell us about higher education today: the ways in which colleges set policies, reinforce or neglect their core mission, and send signals about what matters.
