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Sommario/riassunto	Under-achievement in maths is a growing concern for many teachers. This book shows how a developmental approach to teaching maths can help to both identify difficulties and raise children's achievement. Beginning with the Early Years, age - focused chapters outline some of the strategies that can be used to identify those in need of special teaching. Practical examples show how these strategies can be applied in classroom situations. Beginning with the early years, age-focused chapters look at: the knowledge children develop outside school. how teachers can assess and build on that knowledge.