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authored Research and Relational Pedagogy11 Problem- Based Learning and the Teaching-Research Nexus: Stimulating Research for Both Staff and Students; 12 A Collaborative Foray into Undergraduate Publishing; 13 Exploring Students' Perceptions of Research in the Learning Environment: A Partnership to Enhance Our Understanding of the Undergraduate Student Experience; 14 Breaking Research Boundaries: Academics and Undergraduates Engaged in Collaborative Research  
15 Collaborating for Staff-Student Partnerships: Experiences and ObservationsIndex

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## Sommario/riassunto

This edited collection builds on existing and emerging expertise in staff-student partnerships and goes beyond the consultation model, illustrating approaches where staff and students collaborate to facilitate institutional change. Issues covered include:. learning and teaching development. evaluation and research. engagement. Following the collaborative philosophy of the book, each chapter has been co-authored by a staff-student team, with staff authors and the editor taking responsibility for the academic integrity of chapters, and student authors providing their unique insights and es

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