Record Nr. UNINA9910789489103321 The SAGE handbook of African American education [[electronic **Titolo** resource] /] / Linda C. Tillman, editor Pubbl/distr/stampa Los Angeles, [Calif.];; London,: SAGE, 2009 **ISBN** 1-4833-4266-2 1-78268-874-9 1-4522-6183-0 1-4129-8278-2 Descrizione fisica 1 online resource (xxiv, 559 p.) : ill Altri autori (Persone) TillmanLinda C Disciplina 371.82996073 Soggetti African American teachers African Americans - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto COVER; CONTENTS; PREFACE; INTRODUCTION; SECTION I: THE EDUCATION OF BLACK FOLK: Historical Perspectives; INTRODUCTION; 1 - TO GAIN AND TO LOSE: The Loving School and the African American Struggle for Education in Columbus, Ohio, 1831-1882; 2 - AFRICAN AMERICAN EDUCATORS AND THE BLACK INTELLECTUAL TRADITION; 3 -"THEY ROSE OR FELL TOGETHER": African American Educators and Community Leadership, 1795-1954; 4 - THE HISTORY OF BLACK WOMEN GRADUATE STUDENTS, 1921-1948; 5 - CAUGHT BETWEEN A ROCKAND A HARD PLACE: The Dissolution of Black State Teachers Associations, 1954-1970 SECTION II: THE LANDSCAPE OF TEACHING AND LEARNING FOR AFRICAN AMERICANS IN U.S. SCHOOLINGINTRODUCTION; 6 - IDENTITY, AGENCY, AND CULTURE: Black Achievement and Educational Attainment; 7 - CULTURAL COMMUNITY PRACTICES AS URBAN CLASSROOM RESOURCES; 8 - PREPARING TEACHERS OF AFRICAN AMERICAN STUDENTS IN URBAN SCHOOLS: 9 - AFRICAN AMERICAN

TEACHERS' CARING BEHAVIORS: The Difference Makes a Difference; 10 - AFTER "IT TAKES A VILLAGE": Mapping the Terrain of Black Parental Involvement in the Post-Brown Era; SECTION III: AFRICAN AMERICAN

LEADERS IN PK-12 EDUCATIONAL LEADERSHIP; INTRODUCTION 11 - AFRICAN AMERICAN PRINCIPALS AND THE LEGACY OF BROWN12 -LEADERSHIP CHALLENGES IN K-12 URBAN EDUCATION: Prospective African American Administrators' Views on Educating African American Students and Closing the Achievement Gap; 13 - THE CONFLUENCE OF RACE, GENDER, AND GENERATION IN THE LIVES OF AFRICAN AMERICAN WOMEN PRINCIPALS; 14 - RACE, LAW, AND LEADERSHIP: Exploring the Interest-Convergence Dilemma: 15 - AFRICAN AMERICAN SUPERINTENDENTS IN PUBLIC SCHOOL DISTRICTS; SECTION IV: AFRICAN AMERICANS IN HIGHER EDUCATION; INTRODUCTION 16 - EXCLUSIONS AND ILLUSIONS: Rethinking the Mysterious UC Admissions Process That Disadvantages Deserving African American Students17 - HIP HOP: A Source of Empowerment for African American Male College Students; 18 - CAMPUSWIDE CLIMATE: Implications for African American Students; 19 - HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: Catalysts to Liberation?; 20 - THE POWER OF PATHWAYS: Strategies for the Preparation of African American Faculty; SECTION V: CURRENT ISSUES: Theory and Research on the Participation of African Americans in U.S. Education; INTRODUCTION 21 - CRITICAL RACE STUDIES IN EDUCATION AND THE "ENDARKENED" WISDOM OF CARTER G. WOODSON22 - EDUCATING AND COUNSELING AFRICAN AMERICAN STUDENTS: Recommendations for Teachers and School Counselors: 23 - THE EDUCATION OF AFRICAN AMERICAN CHILDREN IN CHARTER SCHOOLS: Four Case Studies; 24 -DISPROPORTIONALITY OF AFRICAN AMERICAN CHILDREN IN SPECIAL EDUCATION: Definition and Dimensions: 25 - TOWARD UNDERSTANDING AFRICAN AMERICAN MALES AND K-12 EDUCATION: SECTION VI: AFRICAN AMERICANS SHAPING EDUCATIONAL POLICY; INTRODUCTION 26 - CREATING OPPORTUNITIES FOREDUCATIONAL SUCCESS: Oral Histories of Four African Americans Shaping Education Policy

Sommario/riassunto

This handbook reflects historical and current perspectives on African Americans in secondary and post-secondary education. Its content promotes enquiry and development of questions, ideas and dialogues about critical practice, theory and research about African Americans in the US education system.