

1. Record Nr.	UNINA9910789486503321
Autore	Bruns Barbara
Titolo	Achieving world-class education in Brazil : : the next agenda // Barbara Bruns, David Evans, Javier Luque
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , c2012
ISBN	1-283-44660-X 9786613446602 0-8213-8855-X
Descrizione fisica	xxviii, 156 pages : illustrations ; ; 23 cm
Collana	Directions in development. Human development
Altri autori (Persone)	EvansDavid (David Kirkham) LuqueJavier A
Disciplina	370.981
Soggetti	Education, Secondary - Brazil Educational change - Brazil
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; About the Authors; Abbreviations; Executive Summary; Chapter 1: Brazilian Education 1995-2010: Transformation; Education Finance Reform; Measuring Results; Reducing Schooling Costs for Poor Children; Federal Oversight; Conclusion; Chapter 2: Brazilian Basic Education: Meeting the Challenge?; Meeting the Needs of a 21st Century Economy; Reducing Inequality and Poverty; Transforming Spending into Learning; Conclusion; Chapter 3: Brazilian Basic Education 2011-2021: The Next Agenda; Building Better Teachers; Strengthening Early Childhood Education Schooling a 21st Century Workforce: Raising Quality in Secondary Education Maximizing Federal Impact and Capitalizing on Brazil's Education Action Lab; References; Annex 1. Delivering Results for Children in Rio's Favelas: Escola Municipal Affonso Varzea; Annex 2. Delivering Results for Children in Northeast Brazil: Pernambuco Escola Estadual Tome Francisco; Annex 3. Access to and Quality of Early Childhood Development in Brazil Compared with the OECD and LAC Countries; Annex 4. Global Evidence on Universal Versus Targeted Early Childhood Development Coverage

Annex 5. Skills Composition in the Brazilian Labor Market Annex 6. Tables; Boxes; 1. Avoiding Perverse Incentives: Brazil's Index of Basic Educational Quality; 2. Basic Numeracy as Measured on PISA; 3. Evaluating the Impact of Sao Paulo's Prova de Promocao; 4. Holding Teachers Accountable for Performance: Washington D.C.'s IMPACT Program; 5. The U.S. Race to the Top Program; Figures; 1. Primary Education Enrollment by Provider, 1990-2009; 2. FUNDEF/FUNDEB Expenditures, 1998-2010; 3. Cognitive Skills and Economic Growth Across Regions; 4. Cognitive Skills and Economic Growth Across Countries  
5. PISA 2009 Math Scores, All Countries 6. Brazil's PISA Math Performance, 2000-2009; 7. Comparative PISA Math Proficiency, 2009; 8. Math Proficiency on SAEB/Prova Brasil, 1995-2009; 9. Share of Students by Proficiency Level, Reading and Math, PISA 2000-2009; 10. Change in Average Educational Attainment in Brazil, 1993-2009; 11. Shifts in Real Wages for Workers by Years of Schooling, 1993-2009; 12. Changing Demand for Skills in the U.S. Economy, 1959-1999; 13. Changes in Brazil's Occupational Structure, 1980-2009; 14. Evolution of Skills in the Labor Force: United States and Brazil, 1981-2009  
15. Skills Evolution in the Top Two Quintiles of the Brazilian Labor Force, 1981-2009 16. Regional Trends in Educational Attainment, 1993-2009; 17. Educational Attainment by Region, 2009; 18. Educational Attainment for Urban and Rural Populations, 2009; 19. Fourth-Grade Math Performance by Region, 1999-2009; 20. Educational Attainment of 20-Year-Olds Compared with Their Household Heads, 1993-2009; 21. Years of Schooling Completed and PISA Math Performance by Household Income Quintile; 22. Cost-Effectiveness of Alternative Education Programs; 23. Consolidated Education Spending, 2000-2009  
24. Public Expenditure on Education as a Percentage of GDP in OECD Countries and Brazil, 2007

---

Sommario/riassunto

An evaluation of Brazil's educational policies and the advances in basic education over the past 15 years as well as recommendations for future advances.

---