

1. Record Nr.	UNINA9910789476003321
Titolo	Linguistic human rights [[electronic resource]] : overcoming linguistic discrimination // edited by Tove Skutnabb-Kangas, Robert Phillipson, in collaboration with Mart Rannut
Pubbl/distr/stampa	Berlin ; ; New York, : de Gruyter, 1995
ISBN	3-11-086639-0
Edizione	[Reprint 2010]
Descrizione fisica	1 online resource (484 p.)
Collana	Contributions to the Sociology of Language [CSL] ; ; 67
Classificazione	ES 129
Altri autori (Persone)	Skutnabb-KangasTove PhillipsonRobert RannutMart <1959->
Disciplina	306.4/49
Soggetti	Linguistic minorities - Government policy Language policy Human rights Language and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	An appendix includes extracts from selected UN and regional documents covering linguistic human rights, proposals for such, and resolutions on language rights.
Nota di bibliografia	Includes bibliographical references and indexes.
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New Zealand / Kretu, Tmoti S. -- The Sámi Language Act / Magga, Ole Henrik -- Australia's language policies and minority rights: a core value perspective / Smolicz, J. J. -- Combating educational disadvantage among Lebanese Australian children / Gibbons, John / White, William / Gibbons, Pauline -- III POST-COLONIAL DILEMMAS AND STRUGGLES -- Section introduction -- Indigenous education in Latin America: policies and legal frameworks / Hamel, Rainer Enrique -- Linguistic rights for Amerindian peoples in Latin America / Hamel, Rainer Enrique -- "Minority" cultures and their communication rights / Khubchandani, Lachman M. -- Kashmiri, a majority-minority language: an exploratory essay / Tickoo, Makhan L. -- Language rights in postcolonial Africa / Phillipson, Robert / Skutnabb-Kangas, Tove -- Killing a mother tongue - how the Kurds are deprived of linguistic human rights / Skutnabb-Kangas, Tove / Bucak, Sertaç -- Appendix: Extracts from selected UN and regional documents covering linguistic human rights, proposals for such and resolutions on language rights -- Consolidated bibliography -- Notes on contributors -- Language index -- Person index -- Subject index

Sommario/riassunto

Only a few hundred of the world's languages have any kind of official status, and it is only speakers of official languages (speakers of dominant majority languages) who enjoy all linguistic human rights. As many of the collected papers in this book document, most linguistic minorities are deprived of these rights. This volume describes what linguistic human rights are, who has and who does not have them and why and suggests which linguistic rights should be regarded as basic human rights. "Linguistic Human Rights" introduces an area that combines sociolinguistics, educational and minority c
