

1. Record Nr.	UNINA9910789440703321
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Titolo	African-American/Afro-Canadian Schooling [[electronic resource]] : From the Colonial Period to the Present // by C. Glenn
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2011
ISBN	1-283-15891-4 9786613158918 0-230-34346-5 0-230-11950-6
Edizione	[1st ed. 2011.]
Descrizione fisica	1 online resource (216 p.)
Classificazione	EDU016000EDU000000RELO26000
Disciplina	371.82996073
Soggetti	Africa - History Educational sociology Education - History Education Teachers - Training of African History Sociology of Education History of Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Assumptions about Race * Enslaved and Free Blacks Before 1862 * Equipping the Freedman * Jim Crow South * Jim Crow North * 'Uplifting the Race' * Integration and Its Disappointments * Have We Learned Anything?
Sommario/riassunto	Tracing the history of black schooling in North America, this book emphasizes factors in society at large - and sometimes within black communities - which led to black children being separate from the white majority. In African-American/Afro-Canadian Schooling: From the Colonial Period to the Present , Charles L. Glenn reveals the evolution of assumptions about race and culture as applied to

schooling, as well as the reactions of black parents and leadership in the United States and Canada.
