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Titolo	American Indian/First Nations Schooling [[electronic resource] ] : From the Colonial Period to the Present // by C. Glenn
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- The present Situation * Assumptions about Race * Making Christians * Wards of Government * The 'Five Civilized Nations' * Churches as Allies and Agents of the State * Decline of the Partnership of Church and State * Separate Education Institutionalized * Problems of Residential Schools * Self-Help and Self-Governance * Indian Languages and Cultures * Navajo, Cree, and Mohawk * Continued Decline of Indian Languages * Indians in Local Public Schools * Have We Learned Anything?
Sommario/riassunto	Tracing the history of Native American schooling in North America, this book emphasizes factors in society at large - and sometimes

within indigenous communities - which led to Native American children being separate from the white majority. Charles L. Glenn examines the evolving assumptions about race and culture as applied to schooling, the reactions of parents and tribal leadership in the United States and Canada, and the symbolic as well as practical role of indigenous languages and of efforts to maintain them.

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