

1. Record Nr.	UNINA990000074740403321
Autore	Corrado, Annibale
Titolo	Lezioni di ferrovie / A. Corrado
Pubbl/distr/stampa	Napoli : Lit. della Trinacria, [dopo il 1831]
Descrizione fisica	780 p., 6 tav. : ill. ; 25 cm
Disciplina	625.1
Locazione	FINBC
Collocazione	13 AR 18 C 11
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910789428903321
Autore	Jones Elsa
Titolo	Working with adult survivors of child sexual abuse // Elsa Jones ; foreword by Virginia Goldner
Pubbl/distr/stampa	London : , : Routledge, , 2018
ISBN	0-429-92425-9 0-429-91002-9 0-429-48525-5 1-283-11831-9 9786613118318 1-84940-127-6
Descrizione fisica	1 online resource (115 p.)
Collana	Systemic thinking and practice series
Disciplina	362.764 616.85/822390651
Soggetti	Adult child sexual abuse victims - Psychology Adult child sexual abuse victims - Rehabilitation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Setting the context -- pt. 2. Guidelines -- pt. 3. Some questions and dilemmas.
Sommario/riassunto	"Elsa Jones, working from the Family Institute in Cardiff, has been treating adult survivors of child sexual and physical abuse for several years, and she has clearly and frankly described her work in this book. She begins by describing the context for working with her clients; then describes the way she has welded systemic thinking and a feminist perspective into a theoretical model she uses to understand the problem and to guide her own work with the survivors. The descriptions of the therapeutic process are, at the same time, profound and simply conveyed. Her work is further clarified by the inclusion of twenty case examples. She shares her own dilemmas about working with adult survivors, and in this way the book offers the reader support for the emotional impact of this work as well as a theoretical framework and suggestions about therapeutic technique."--Provided by publisher.