Record Nr. UNINA9910789413303321 Autore Su Spring **Titolo** Property ownership and private higher education in China [[electronic resource]]: on what grounds? // Spring Su Lanham, Md., : Lexington Books, c2011 Pubbl/distr/stampa **ISBN** 1-283-13517-5 9786613135179 0-7391-4381-6 Descrizione fisica 1 online resource (215 p.) Collana Emerging perspectives on education in China Disciplina 344.5107684 379.51 Soggetti Education, Higher - Economic aspects - China Education and state - China For-profit universities and colleges - China Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 185-192) and index. PROPERTY OWNERSHIP AND PRIVATE HIGHER EDUCATION IN CHINA: Nota di contenuto Contents: Acknowledgments: Introduction: The Evolution of Private Higher Education in China; 1 Private Higher Education Development in China: 2 Literature Review: Property Ownership, Property Right Economics and For-Profit Higher Education; 3 Comparative Analysis of Non-Profit and For-Profit Private Higher Education; 4 Individual Case Studies of Property Ownership Systems of Private Higher Education Institutions in China: 5 Comparisons of the Case Studies 6 Case Studies of Different Types of Private Higher Education Institutions in China7 Conclusions and Recommendations; Appendix; Bibliography; Index; About the Author Sommario/riassunto This book provides a comparative analysis of property ownership system and current quasi-profit regulations for the private higher education market in China, by constructing a theoretical model developed from institutional economics, mainstream privatization theories, and the relevant practices in use in Japan and the U.S. The book, which is written from historical, social, legal, economic and

political perspectives, incorporates practical insights from in-depth

case studies on various types/localities of private universities and colleges in China, including foreign invested colleges.

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> Acknowledgements; Introduction; 1 Child sexual abuse and mothers: the issues; 2 The study: aims and methods; 3 Loss: the meaning of child sexual abuse to mothers; 4 Finding out: the discovery process; 5 Working it out: the context and process of response; 6 Help-seeking decisions and experience of informal help; 7 Statutory help and experience of intervention; 8 Conclusions; Appendix: brief case details

of women interviewed; Notes; Bibliography; Index

Sommario/riassunto Despite increased recognition of the high incidence of child sexual

abuse, little attention has so far been paid to the women on whom children primarily depend for care and protection - their mothers. Informed by theory and research on other situations involving loss, secrecy and moral dilemmas, as well as the rapidly accumulating

knowledge of child sexual abuse, Mothers Surviving Child Sexual Abuse

offers a new analysis of mother's reactions and responses, presenting a fresh perspective on a shocking problem for practitioners and policy-makers involved in child protection, as well as