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| Nota di contenuto | Cover; Title; Copyright; Dedication; Contents; List of Figures; List of Tables; Contributors; Series Editor's Foreword; Preface; Acknowledgments; 1 Adolescent Development and Serious Life Crises; The Myth of Inevitable Storm and Stress; Development and Life Crises; Phases to Adolescent Development; Tasks and Conflicts as Part of Development; Core Issues during Early Adolescence (10-14); Cognitive responses; Behavioral responses; Affective responses; Core Issues during Middle Adolescence (15-17); Cognitive responses; Behavioral responses; Affective responses Core Issues during Later Adolescence (18-22)Cognitive responses; Behavioral responses; Affective responses; Concluding Comments; Sources; 2 Adolescent Development: Physical, Cognitive, and Personal Changes; Indisputable Evidence: Physical Changes in Ever-Living Color; Cognitive Changes, New Perspective Taking, and a Look at the Adolescent Brain; Information Processing Providing a Lens on Adolescent Growth in Cognition; More Sophisticated Control Strategies; More Exhaustive Processing of Information; Greater Ability to |

Comprehend Successively Higher-Order Relationships
Increased Flexibility and Wisdom in Using Information
Engaging in Reflective Judgment; Changes in Perspective Taking; A Look at the Adolescent Brain; Changes in Grey Matter; Changes in White Matter; The Relentless Personal Journey; The Formative Views of Erik Erikson; The Research of James Marcia; The Research of Ruthellen Josselson; Diffuse Women; Foreclosed Women; Moratorium Status Women; Achieved Identity Status Women; Research into Adolescent Self-Concept; Concluding Comments; Sources; 3 Ecological Niches for Adolescents: Family, Peers, School, Media, and Gangs

A Prolegomena to Chapter Three
The Notion of an Ecological Niche; The Family as Ecological Niche; The Family Life Cycle; The Family Systems Perspective; Genograms; Separating from Parents and Becoming an Adult; A Case Study; Peers as Ecological Niche; Friendship; Case Study on Loneliness during Adolescence; School as Ecological Niche; The Middle School; The High School; Bullying in Middle Schools and in High Schools; The College; Social Media as Ecological Niche; Digital Natives; Radio and Adolescent Development: A Bygone Influence; Case Study: Marshall McLuhan's Point of View

Gangs as Ecological Niche
Theories to Explain Youth Gangs; Case Study on Gang Violence; Concluding Comments; Sources; 4 Coping Responses of Adolescents; The Cognitive Framework for Current Thinking about Coping; The Coping Model Developed by Rudolf Moos; Background and Personal Factors; Event-Related Factors; Environmental Factors; Cognitive Appraisal; Five Adaptive Tasks; Domains of Coping; Alexander Leighton's Sociocultural Model of Responses to Life Crises; Essential Human Strivings; The Cross-Section of the Moment; Coleman's Focal Model of Adolescent Coping; Facing One Issue at a Time

The Sequencing of Identity Formation during Later Adolescence

Sommario/riassunto

For some, life's introduction to death and grief comes early, and when it does it can take many forms. Not only does Dealing with Dying, Death, and Grief during Adolescence tackle them all, it does so with David Balk's remarkable sensitivity to and deep knowledge of the pressures and opportunities adolescents face in their transition from childhood to adulthood. In seamless, jargon-free language, Balk brings readers up to date with what we know about adolescent development, because over time such changes form the backstory we need to comprehend the impact of death and bereavement in
