Record Nr. Autore Titolo Pubbl/distr/stampa	UNINA9910789382903321 Arnold Denise Y. The metamorphosis of heads : textual struggles, education, and land in the Andes / / Denise Y. Arnold with Juan de Dios Yapita Pittsburgh : , : University of Pittsburgh Press, , [2006] ©2006
ISBN	0-8229-7102-X
Descrizione fisica Collana	1 online resource (345 p.) Illuminations
Disciplina	302.2/24408998324
Soggetti	Indians of South America - Education - Bolivia
	Aymara Indians - Education
	Indians of South America - Andes Region - Languages - Writing
	Quipu Inca textile fabrics
	Indian literature - Criticism, Textual
	Transmission of texts - Andes Region
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	Peru History Conquest, 1522-1548
	Spain Colonies America Administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: El rincon de las cabezas.
Nota di bibliografia	Includes bibliographical references (pages 303-322) and index.
Nota di contenuto	Andean textual polity Colonizing texts and the struggle over meanings Lands, seeds, and letters : the cycles of production and reproduction Cycles of metamorphosis : the children as enemies Warriors and weavers : the pathways of learning in the community The cycles of libations in school rituals Cycles of memory : the Inka's voice Cycles of sound : prayers and the "rain of letters" The corporeality of Kipus : toward a mathematics incarnate Kipu, number, and writing Textual logic in the Andes Toward an Andean textual theory.
Sommario/riassunto	Since the days of the Spanish Conquest, the indigenous populations of Andean Bolivia have struggled to preserve their textile-based writings. This struggle continues today, both in schools and within the larger

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culture. The Metamorphosis of Heads explores the history and cultural significance of Andean textile writings--weavings and kipus (knotted cords), and their extreme contrasts in form and production from European alphabet-based texts. Denise Arnold examines the subjugation of native texts in favor of European ones through the imposition of homogenized curricula by the Educational Reform