Record Nr. UNINA9910789382903321 Autore Arnold Denise Y. Titolo The metamorphosis of heads: textual struggles, education, and land in the Andes / / Denise Y. Arnold with Juan de Dios Yapita Pubbl/distr/stampa Pittsburgh: ,: University of Pittsburgh Press, , [2006] ©2006 **ISBN** 0-8229-7102-X Descrizione fisica 1 online resource (345 p.) Collana Illuminations Disciplina 302.2/24408998324 Indians of South America - Education - Bolivia Soggetti Aymara Indians - Education Indians of South America - Andes Region - Languages - Writing Quipu Inca textile fabrics Indian literature - Criticism, Textual Transmission of texts - Andes Region Literacy - Bolivia Peru History Conquest, 1522-1548 Spain Colonies America Administration Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Translation of: El rincon de las cabezas. Nota di bibliografia Includes bibliographical references (pages 303-322) and index. Nota di contenuto Andean textual polity -- Colonizing texts and the struggle over meanings -- Lands, seeds, and letters: the cycles of production and reproduction -- Cycles of metamorphosis: the children as enemies --Warriors and weavers: the pathways of learning in the community --The cycles of libations in school rituals -- Cycles of memory : the Inka's voice -- Cycles of sound: prayers and the "rain of letters" -- The corporeality of Kipus: toward a mathematics incarnate -- Kipu, number, and writing -- Textual logic in the Andes -- Toward an Andean textual theory. Sommario/riassunto Since the days of the Spanish Conquest, the indigenous populations of

Andean Bolivia have struggled to preserve their textile-based writings. This struggle continues today, both in schools and within the larger

culture. The Metamorphosis of Heads explores the history and cultural significance of Andean textile writings--weavings and kipus (knotted cords), and their extreme contrasts in form and production from European alphabet-based texts. Denise Arnold examines the subjugation of native texts in favor of European ones through the imposition of homogenized curricula by the Educational Reform