1. Record Nr. UNINA9910789375903321 Autore Zou Yihuan Titolo Quality of higher education: organizational and educational perspectives, a study in the Chinese context / / Yihuan Zou Gistrup, Denmark: ,: River Publishers, , [2013] Pubbl/distr/stampa ©2013 **ISBN** 1-00-333916-6 1-000-79486-5 1-003-33916-6 1-000-79176-9 87-92982-56-5 Descrizione fisica 1 online resource (194 p.) Collana Innovation and Change in Education: A Cross-cultural Perspective : : Volume 3 378.51 Disciplina Soggetti Education, Higher Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. ""Cover""; ""Contents""; ""Acknowledgements""; ""Preface""; Nota di contenuto ""Clarification of Terms""; ""1 Introduction""; ""2 Quality of higher education in the Chinese context""; ""2.1 Education in the Chinese context""; ""2.2 A brief introduction to higher education in China""; ""2.3 Expansion and quality assurance in Chinese higher education""; ""3 Perspectives to study quality of higher education""; ""3.1 Quality assurance in higher education""; ""3.2 Quality of higher education a€? the concept""; ""3.3 Perspectives to approach quality of higher education"" ""3.4 Mapping current research with the perspectives from the policy, organization and education"""3.5 Researching actorsa€? perceptions and concerns about quality of higher education""; ""3.6 The focus of this project""; ""4 Researching quality of higher education in China""; ""4.1 Methodological assumptions and choices""; ""4.2 Overall design of the study"": ""4.3 Content analysis of institutional self-evaluation reports""; ""4.4 Teaching staff interview and student focus group"";

""4.5 Methodological reflections""; ""5 The organizational perspective""

"5.1 The contents of the self-evaluation reports"""5.2 Documentlisting and awards as visible forms of quality""; ""5.3 Higher education organizations and their environments", ""5.4 Summary of quality from the self-evaluation report point of view""; ""6 The teaching staff perspective""; ""6.1 Teachers and Teaching""; ""6.2 Students and learning""; ""6.3 Institutions and higher education""; ""6.4 Summary of quality from the teaching staff point of view""; ""7 The student perspective""; ""7.1 Students and learning""; ""7.2 Teachers and teaching"": ""7.3 Institutions and higher education"" ""7.4 Summary of quality from the student point of view""""8 Exploring the tensions in quality of higher education""; ""8.1 Summary of perceptions of quality of higher education""; ""8.2 The orientations and tensions in the pursuit of quality""; ""8.3 The dilemma between efficiency and sustainable development""; ""9 Conclusion""; ""9.1 Summary of this study""; ""9.2 Answers to research questions and implications""; ""9.3 The complexity of quality in higher education""; ""9.4 Toward a more inclusive understanding of quality in higher education""; ""A: Profile of teaching staff participants"" ""B: Profile of student focus group participants"""Bibliography""; ""About the author""

## Sommario/riassunto

This book is about constructing a more inclusive understanding of quality in higher education through combining the macro, meso and micro levels, i.e. from the perspectives of national policy, higher education institutions as organizations in society, individual teaching staff and students.