

1. Record Nr.	UNINA9910789320003321
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Titolo	Online learning and assessment in higher education : a planning guide // Robyn Benson and Charlotte Brack
Pubbl/distr/stampa	Cambridge [England] : , : Chandos Publishing, , 2010
ISBN	1-78063-165-0
Edizione	[1st edition]
Descrizione fisica	1 online resource (225 p.)
Altri autori (Persone)	BrackCharlotte
Disciplina	378.17344678
Soggetti	Internet in higher education Education, Higher - Computer-assisted instruction Educational technology Educational tests and measurements - Data processing Educational tests and measurements - Computer programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Online Learning and Assessment in Higher Education: A planning guide; Copyright; Contents; Preface; Who is this book for?; What is this book about?; Structure of the book; Acknowledgements; List of figures and tables; About the authors; 1 Where to start; Introduction; How students learn; What is good teaching practice in higher education?; What are the characteristics of your students?; What are your characteristics as a teacher?; The learning and teaching context; Identifying the learning objectives; Reconceptualising your teaching; Illustrating the ideas in this chapter ...; Summary Notes2 Teaching with technology - considering your options; Introduction; Technology affordances and learning outcomes; Institutional policy and infrastructure; The evolution of internet technologies for learning and assessment; First generation internet technologies: options for interaction; First generation internet technologies: options for managing content; Web 2.0 and other new options for interaction; Web 2.0 and other new options for managing content; Even newer options ...; Student support; Management and administrative issues; Deciding your options Illustrating the ideas in this chapter ...Summary; Note; 3 Online learning

design and development; Introduction; Theories and models guiding online learning design; Aligning learning objectives, activities and assessment; Designing online learning activities, resources and support; Interaction between users: online discussion activities; Interaction between users: activities using other communication forms; Interaction with content; Creation of content: individual and group activities; Giving activity feedback: principles, options and issues; Developing your design

General student support issuesManaging and administering online learning; Illustrating the ideas in this chapter ...; Summary; Note; 4 Online assessment; Introduction; Why assess?; Who assesses?; Some aspects of assessment design; Using the online environment for assessment; Supporting students; Managing and administering assessment; Illustrating the ideas in this chapter ...; Summary; 5 Evaluation; Introduction; Some evaluation concepts; Evaluation and online learning design, development and implementation; Designing your evaluation plan; Managing, reporting and acting on the evaluation Acting on the evaluationIllustrating the ideas in this chapter ...; Summary; 6 Conclusion; Introduction; Introducing online learning and assessment - a brief review; Accommodating emerging technologies; Illustrating the ideas in this chapter ...; Summary; Introducing online learning and assessment - a planning guide; References; Index

Sommario/riassunto

The use of e-learning strategies in teaching is becoming increasingly popular, particularly in higher education. Online Learning and Assessment in Higher Education recognises the key decisions that need to be made by lecturers in order to introduce e-learning into their teaching. An overview of the tools for e-learning is provided, including the use of Web 2.0 and the issues surrounding the use of e-learning tools such as resources and support and institutional policy. The second part of the book focuses on e-assessment; design principles, different forms of online assessment and the benefits