

1. Record Nr.	UNINA9910789273503321
Autore	Davis Bonnie M
Titolo	How to Coach Teachers Who Don't Think Like You [[electronic resource]] : Using Literacy Strategies to Coach Across Content Areas
Pubbl/distr/stampa	Thousand Oaks, : SAGE Publications, 2007
ISBN	1-4522-0844-1
Descrizione fisica	1 online resource (233 p.)
Disciplina	372.6/044
Soggetti	English language -- Composition and exercises -- Study and teaching (Elementary) English language -- Composition and exercises -- Study and teaching (Secondary) Teachers -- In-service training English language - Study and teaching (Elementary) - Composition and exercises English language - Study and teaching (Secondary) - Composition and exercises Teachers - In-service training Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	This how-to resource encourages teachers to write and reflect upon their practices in a unique approach to coaching that bridges content areas and honors distinctive learning styles.