

1. Record Nr.	UNINA9910463920503321
Autore	Glick Thomas F.
Titolo	What about Darwin? : all species of opinion from scientists, sages, friends, and enemies who met, read, and discussed the naturalist who changed the world // Thomas F. Glick
Pubbl/distr/stampa	Baltimore : , : Johns Hopkins University Press, , 2010
ISBN	0-8018-9752-1
Descrizione fisica	1 online resource (xxxi, 518 p.)
Disciplina	576.8/2092
Soggetti	Celebrities - Attitudes - History Evolution (Biology) - Philosophy - History Evolution (Biology) - History Evolution (Biology) - Religious aspects - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910789270303321
Autore	Lane Kenneth A.
Titolo	Visual attention in children : theories and activities // Kenneth A. Lane, OD, Lane Learning Center, Lewisville, Texas
Pubbl/distr/stampa	Thorofare, New Jersey : , : Slack Inc., , [2012] ©2012
ISBN	1-61711-408-1 1-61711-777-3
Descrizione fisica	1 online resource (239 p.)
Disciplina	155.413
Soggetti	Visual perception in children Attention in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Front""; ""Chapter 1""; ""Chapter 2""; ""Chapter 3""; ""Chapter 4""; ""Chapter 5""; ""Chapter 6""; ""Chapter 7""; ""Chapter 8""; ""Chapter 9""; ""Activities""; ""Color Atlas""; ""Resources""; ""Glossary""
Sommario/riassunto	"In typical child development, attention controls many aspects of learning, including memory, motor control, and problem solving. Attention organizes the constant influx of information that needs to be absorbed by children. Inside Visual Attention in Children: Theories and Activities, Dr. Kenneth A. Lane describes the positive aspects of attention that are needed for children to be successful in the classroom, such as concentration and vigilance, as opposed to negative aspects that can lead to failure, such as distractibility and confusion. This book is divided into two parts. The first eight chapters of the book explain attention and its relationship to vision and visual stimuli. The core topics discussed here include autism, AD/HD, dyslexia, executive function, and memory. The second half outlines a Vision Therapy program and consists of activities for improving visual attention in children. Over 100 activities are explained and illustrated. Visual Attention in Children: Theories and Activities is anchored on current theories in five areas of attention that shape child development. Theories Described Include: * Focused Attention - The ability to

respond discreetly to visual, auditory, and tactile stimuli * Selective Attention - The ability to maintain behavioral or cognitive abilities in the face of distracting or competing stimuli * Shifting Attention - The ability to rapidly shift attention from one object to another * Sustained Attention - The ability to maintain a consistent behavioral response during a continuous or repetitive activity * Divided Attention -The ability to engage in more than one attention-focused task at one time"
--Provided by publisher.
