Record Nr. UNINA9910789246803321 The dynamics of interconnections in popular culture(s) / / edited by Ray **Titolo** B. Browne and Ben Urish Pubbl/distr/stampa Newcastle upon Tyne, [United Kingdom]:,: Cambridge University Press., 2014 ©2014 **ISBN** 1-4438-5864-1 Descrizione fisica 1 online resource (286 p.) Disciplina 306.071 Soggetti Popular culture - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto CONTENTS: FOREWORD: PREFACE: INTRODUCTION: INTERCONNECTIONS; CULTURAL ANTHROPOLOGY'S DICTUM; THE USABLE PAST AND THE USABLE PRESENTIN STEVEN SPIELBERG PRESENTS ANIMANIACS; HISTORY, HERITAGE AND THE MUSEOLOGICALFUNCTION OF SPORTS BARS; ON THE LINKAGES BETWEEN SOCIOLOGYAND POPULAR CULTURE; LINKAGES BETWEEN ECONOMICSAND POPULAR CULTURE; DYNAMICS; 'THEY GOT TO GO'; WE ARE ALL CYLONS; FROMMAIL ORDER AND PICTURE BRIDES, LONELY HEARTS AND SOCIAL CLUBS, TO EHARMONY, 'JUST LUNCH', SPEED DATINGAND COFFEE MATING; THE 'NATURE' OF FRONTIERS; DON'TWORRY ABOUT THE GOVERNMENT APRISON FOR OTHERS-ABURDEN TO ONE'S SELFAMERICAN/JAPANESE DEVELOPINGRELATIONSHIP THROUGH POPULAR CULTURE: CONFLICTING CURRENTS BETWEEN CHINESEAND AMERICAN TRADE CULTURES: PROJECTING NATIONAL IDENTITIESTHROUGH CULTURAL DIPLOMACY: POLITICAL PERFORMANCE, CELEBRITYCULTURE AND MASS-MEDIATED'DEMOCRACY' IN AMERICA: CONTRIBUTORS: APPENDIX: **INDEX**

Sommario/riassunto

The Dynamics of Interconnections in Popular Culture(s) is an eclectic and free-ranging collection of articles grounded in a combination of the social sciences with the populist humanities. The collection is further unified by an approach that considers changes and linkages

within and between cultural systems as evidenced through their respective popular cultures. The key underlying assumption is that our collective popular expressions create an arena of global cultural exchange, further preci...