

1. Record Nr.	UNINA9910465944503321
Autore	Hall Peter Geoffrey
Titolo	Urban and regional planning / / Peter Hall and Mark Tewdwr-Jones
Pubbl/distr/stampa	Abingdon, Oxon, England ; ; New York : , : Routledge, , 2011
ISBN	1-135-17396-6 1-135-17397-4 1-283-04518-4 0-203-86142-6 9786613045188 9780415566520
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (298 pages)
Altri autori (Persone)	Tewdwr-JonesMark
Disciplina	361.60941
Soggetti	City planning Regional planning City planning - Great Britain Regional planning - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Planning, planners and plans -- The origins: urban growth from 1800 to 1940 -- The seers: pioneer thinkers in urban planning, from 1880 to 1945 -- The creation of the postwar planning machine, from 1940 to 1952 -- National/regional planning from 1945 to 2010 -- Planning for cities and city regions from 1945 to 2010 -- Planning in western Europe since 1945 -- Planning in the United States since 1945 -- The planning process.
Sommario/riassunto	This is the fifth edition of the classic text for students of urban and regional planning. It gives an historical overview of the developments and changes in the theory and practice of planning, throughout the entire twentieth century. This extensively revised edition follows the successful format of previous editions:it introduces the establishment of planning as part of the public health reforms of the late nineteenth century and goes on to look at the insights of the great figures who

influenced the early planning movement, leading up to the creation of the post-war pl

2. Record Nr.	UNINA9910789246103321
Autore	McEwan-Adkins Elaine K. <1941->
Titolo	40 ways to support struggling readers in content classrooms grades 6-12 [[electronic resource] /] / Elaine K. McEwan
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2007
ISBN	1-4522-9459-3 1-4833-2970-4 1-4522-9779-7
Descrizione fisica	1 online resource (xxvi, 169 p.)
Disciplina	428.40712
Soggetti	Reading (Secondary) Reading - Remedial teaching Content area reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 157-166) and index.
Nota di contenuto	Teach the seven strategies of highly effective readers -- Engage in teacher and student think-alouds daily -- Teach students how to activate prior knowledge and make connections to new knowledge -- Teach students how to infer -- Teach students how to monitor their comprehension -- Teach students how to ask questions -- Teach students how to question the author -- Teach students how to search and select -- Teach students how to summarize -- Teach students how to graphically organize text and concepts by chunking -- Use and teach concept maps -- Teach students how to mark text as they read -- Provide advance organizers before lessons -- Use the I do it, we do it, you do it lesson plan -- Provide models, examples, and nonexamples -- Preview and preteach critical concepts and vocabulary -- Check frequently for understanding -- Assess for learning and for grading -- Use and teach content vocabulary daily -- Teach academic vocabulary -- Teach vocabulary using graphic organizers -- Reduce the

cognitive load -- Teach the structure of your discipline -- Use easy nonfiction to build background knowledge -- Determine what's hard for students and teach it -- Provide easy-to-read short articles based on content standards -- Assign oral-assisted repeated reading of content text -- Use a variety of oral reading approaches -- Vary your models, moves, and activities -- Design interactive lessons -- Use the cooperative learning model -- Create content-based cooperative games and activities -- Vary your seating and grouping arrangements -- Give students reasons for reading -- Develop and use scoring rubrics -- Increase wait time -- Build in frequent processing breaks -- Use and teach mnemonic devices -- Schedule writing in response to reading on a regular basis -- Expect students to activate, connect, and summarize daily.

Sommario/riassunto

This work is about scaffolding - the process by which expert teachers support novice learners. The book contains 40 research-based and classroom-tested methods that teachers can implement to help struggling readers be more successful.
