

1. Record Nr.	UNINA9910789246103321
Autore	McEwan-Adkins Elaine K. <1941->
Titolo	40 ways to support struggling readers in content classrooms grades 6-12 [[electronic resource] /] / Elaine K. McEwan
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2007
ISBN	1-4522-9459-3 1-4833-2970-4 1-4522-9779-7
Descrizione fisica	1 online resource (xxvi, 169 p.)
Disciplina	428.40712
Soggetti	Reading (Secondary) Reading - Remedial teaching Content area reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 157-166) and index.
Nota di contenuto	Teach the seven strategies of highly effective readers -- Engage in teacher and student think-alouds daily -- Teach students how to activate prior knowledge and make connections to new knowledge -- Teach students how to infer -- Teach students how to monitor their comprehension -- Teach students how to ask questions -- Teach students how to question the author -- Teach students how to search and select -- Teach students how to summarize -- Teach students how to graphically organize text and concepts by chunking -- Use and teach concept maps -- Teach students how to mark text as they read -- Provide advance organizers before lessons -- Use the I do it, we do it, you do it lesson plan -- Provide models, examples, and nonexamples -- Preview and preteach critical concepts and vocabulary -- Check frequently for understanding -- Assess for learning and for grading -- Use and teach content vocabulary daily -- Teach academic vocabulary -- Teach vocabulary using graphic organizers -- Reduce the cognitive load -- Teach the structure of your discipline -- Use easy nonfiction to build background knowledge -- Determine what's hard for students and teach it -- Provide easy-to-read short articles based on content standards -- Assign oral-assisted repeated reading of

content text -- Use a variety of oral reading approaches -- Vary your models, moves, and activities -- Design interactive lessons -- Use the cooperative learning model -- Create content-based cooperative games and activities -- Vary your seating and grouping arrangements -- Give students reasons for reading -- Develop and use scoring rubrics -- Increase wait time -- Build in frequent processing breaks -- Use and teach mnemonic devices -- Schedule writing in response to reading on a regular basis -- Expect students to activate, connect, and summarize daily.

Sommario/riassunto

This work is about scaffolding - the process by which expert teachers support novice learners. The book contains 40 research-based and classroom-tested methods that teachers can implement to help struggling readers be more successful.

2. Record Nr.	UNINA9910784364803321
Autore	Fay John <1934->
Titolo	Contemporary security management [[electronic resource] /] / John J. Fay
Pubbl/distr/stampa	Amsterdam ; ; Boston, : Elsevier/Butterworth-Heinemann, c2006
ISBN	1-281-05253-1 9786611052539 0-08-047682-1
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (538 p.)
Disciplina	005.8
Soggetti	Private security services Industries - Security measures Personnel management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title page; Copyright page; Table of contents; 1. Historical Roots; INTRODUCTION; INDUSTRIAL REVOLUTION; Fertile Ground; Growth of Factories; Mass Production; SCIENTIFIC MANAGEMENT; HUMAN RELATIONS; OPERATIONS RESEARCH; AGE OF TECHNOLOGY;

BUSINESS TODAY; SECURITY INDUSTRY; English Roots; Law Enforcement and Security; Terrorism; Security Marketplace; Guard Services; Professionalism; Technology; The Future; NOTES; 2. Strategy; BUSINESS STRATEGY; CORE AND SUPPORT ACTIVITIES; OUTSOURCING; OUTSOURCING AND THE SECURITY GROUP; Protecting Assets Under Altered Circumstances; Due Diligence Ambiguous SpecificationsEFFECT OF STRATEGY ON SECURITY MANAGEMENT; Anticipate; Exposures; Magnitude; Complexity; TECHNICAL KNOWLEDGE; Access; Quality; Teamwork; STRATEGY AND RISK; Predict; Quantify; IMPERATIVES; Improve on Quality; Forge Close Links with Customers; Establish Close Relationships with Suppliers; Make Effective Use of Technology; Operate with Minimum Layers of Management; Continuously Improve the Security Staff; STRATEGIC PLANNING; Policy and Planning; The CSO and Strategic Planning; Business Is Like War; No Absolutes in Strategic Planning; Strategy and Change; NOTES; 3. Leading INTRODUCTIONBuild a Vision; Enlist Followers; LEADERSHIP DEFINITIONS VARY; Complex and Subtle; Manager Versus Leader; Peter Principle; COMPETENCIES; Gain Attention; Set a Goal; Communicate the Message; Cultivate Trust; Develop Oneself; EMPOWERMENT; Contributing; Sharing Accomplishments; Energizing and Motivating; Conflicting Values; Quantity Versus Quality; Love of Work; FOLLOWERS; Taking Directions; Telling the Truth; Providing Feedback; LEADERS ADD VALUE; COMPETITION AMONG LEADERS; Ambition; Loyalty; PRICE OF LEADERSHIP; LEADING IN THE TWENTY-FIRST CENTURY; Build and Manage Know the LandscapeExpect the Best; Do Not Micromanage; Be Accessible; Focus on What Is Important; Point the Way; CONCLUSIONS; NOTES; 4. Organizing; STAFFING; Justify the Position; Identify Relevant Skills and Knowledge; Search for Qualified Candidates; Compare Candidates Against Job Requirements; Identify the Apparent Best Candidate; Conduct a Background Inquiry; Test the Apparent Best Candidate; Offer the Job; The Independent Contractor; ORGANIZING ACTIVITIES; ESTABLISHING OBJECTIVES; Group Objectives; Individual Objectives; ORGANIZING CONSISTENT WITH POLICIES; Obtaining Resources The People ResourceORGANIZING BEYOND BOUNDARIES; Assigning Tasks; Monitoring Performance; TERMINATING AN EMPLOYEE; Stunned Reaction; Psychological Trauma; Sorrow; Belligerence; Managing the Termination Interview; ORGANIZATIONAL STRUCTURES; Vertical Model; Network Model; Security Group Fit; NOTES; 5. Managing People; WORKING THROUGH PEOPLE; MASLOW'S THEORY; Physiological; Survival; Love; Self-esteem; Self-fulfillment; Curiosity; Key Tenets; Maslow in the Security Environment; PEOPLE DEVELOPMENT; Encourage; Expect Excellence; APPRAISING PERFORMANCE; Setting Targets; Target Qualities Focus on Action Steps

Sommario/riassunto

Contemporary Security Management serves as an indispensable working tool for students and security professionals at all levels of experience. It is designed to provide the hard facts on modern practices to efficiently and effectively run a security department and covers such vital topics as: leadership in management, employee relations, risk management and mitigation, terrorism, information security, access control, investigations, substance abuse, workplace violence and emergency management. New topics covered include terrorism and the new government mandate to perform standard vulnerability
