

1. Record Nr.	UNINA9910789246003321
Autore	Nelson George D
Titolo	Breaking the learning barrier for underachieving students [[electronic resource]] : practical teaching strategies for dramatic results / / George D. Nelson
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2006
ISBN	1-4833-6147-0 1-4833-2913-5 1-4833-6364-3
Descrizione fisica	1 online resource (xiii, 264 p.) : ill
Disciplina	371.82694
Soggetti	Learning disabled children - Education - United States Learning strategies - United States Students with social disabilities - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 251) and index.
Nota di contenuto	Cover; Contents; Preface; About the Author; Chapter 1 - The System; Chapter 2 - Dramatic Elements; Chapter 3 - Character and Education; Chapter 4 - The Profile of a Dramatic Learner; Chapter 5 - The Structure of Dramatic Learning; Chapter 6 - Curriculum Design; Chapter 7 - Getting into it, HIPA Deep; Chapter 8 - Learning and Self-Image; Chapter 9 - Discipline and the Dramatic Learner; Conclusion; Appendix; References; Index
Sommario/riassunto	Combining theory and practice, Nelson has developed an innovative way to reach underachieving students. Using dramatic theory as an extended metaphor, he provides practical classroom-tested strategies and ideas that can be used to meet the particular teaching and discipline needs of these students.