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Titolo	Literacy for young children : a guide for early childhood educators / / Priscilla L. Griffith, Sara Ann Beach, Jiening Ruan, Loraine Dunn
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Nota di bibliografia	Includes bibliographical references (pages 205-216) and index.
Nota di contenuto	Cover; Table of Contents; Acknowledgments; About the Authors; Introduction: Why Early Literacy?; Early Reading First; Developmentally Appropriate Practice; Overview of This Book; Chapter 1 - Children's Development and Literacy Learning; How Children Develop and Learn; Child Development: The Foundation for Literacy; Introducing Rebecca, Juan, Michael, and Annie; Foundations for Learning to Read; Supportive Classroom Environments; Summary; Chapter 2 - Language Development and Diversity; Role of Oral Language in Literacy Development; What Does Research Say about How Children Acquire Language? Benchmarks of Oral Language Development for Preschool Children Assessing Oral Language Development; Research-Based Instructional Strategies Supporting Oral Language Development; Language Diversity; Summary; Chapter 3 - Phonological Awareness Development in Preschool Children; What Is Phonological Awareness and What is Its Role in Literacy Development?; What Does Research Say About How Children Acquire Phonological Awareness?; Indicators of

Children's Development of Phonological Awareness; Assessing Phonological Awareness  
Research-Based Instructional Strategies Supporting Phonological Awareness  
Addressing Diversity; Summary; Chapter 4 - Alphabetic Principle; What is the Alphabetic Principle and What is Its Role in Literacy Development?; What Does Research Tell us about the Alphabetic Principle?; Assessing the Alphabetic Principle; Research-Based Instructional Strategies Supporting Understanding of the Alphabetic Principle; Addressing Diversity; Summary; Chapter 5 - Writing; How Are Reading and Writing Connected in Early Literacy Development?; What Does Research Say about Emergent Writing Development?  
Assessing Writing  
Research-Based Instructional Strategies to Support Emergent Writing; Addressing Diversity; Summary; Chapter 6 - Comprehension: Making Meaning; What is Comprehension?; What Helps Children Comprehend?; Assessing Comprehension; Research-Based Instructional Strategies; Addressing Diversity; Summary; Chapter 7 - Sharing Books with Children; The Importance of Book Sharing for Children's Early Literacy Development; What Does Research Say about Storybook Reading with Children?; Selecting High-Quality Children's Literature; Developing Classroom Libraries  
Research-Based Instructional Strategies for Sharing Books with Children  
Addressing Diversity; Summary; Chapter 8 - Integrating Literacy Across the Curriculum; Integrated Curriculum; Planning an Integrated Unit; Summary; Chapter 9 - Literacy in the Real World; Language and Literacy in Communities; Infusing Home and Community Literacy in the Classroom; Summary; Chapter 10 - Helping Parents Facilitate Children's Literacy at Home; Why Parents Become Involved; Parental Beliefs; Types of Parental Involvement; Why Parental Involvement?; Summary; Chapter 11 - Bringing it All Together  
Preschool Programs Make a Difference

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Sommario/riassunto

The assessment and instructional activities in this book are evidence based, practical and should be easy to implement. The text demonstrates how to link assessment and instruction practices for various components of literacy learning and aims to help teachers become informed decision makers about purposeful literacy instruction.

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