

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr.           | UNINA9910789245103321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Autore                  | Mendler Brian D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Titolo                  | Strategies for Successful Classroom Management [[electronic resource] ]<br>: Helping Students Succeed Without Losing Your Dignity or Sanity                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Pubbl/distr/stampa      | Thousand Oaks, : SAGE Publications, 2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ISBN                    | 1-4522-9703-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Descrizione fisica      | 1 online resource (177 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Altri autori (Persone)  | CurwinRichard L<br>MendlerAllen N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disciplina              | 371.102/4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Soggetti                | School discipline<br>Behavior modification<br>Classroom management<br>Education<br>Social Sciences<br>Theory & Practice of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Nota di contenuto       | Cover; Contents; Acknowledgments; About the Authors; Introduction;<br>Chapter 1 - The Problem of Harmful Aggression; Chapter 2 - Attitudes,<br>Beliefs, and Principles for Educators; Chapter 3 - Why Kids Misbehave<br>and What to Do about It; Chapter 4 - Fair Versus Equal; Chapter 5 -<br>Classroom Strategies for the Teacher; Chapter 6 - Developing Effective<br>Rules; Chapter 7 - Handling Power Struggles Effectively; Chapter 8 -<br>Strategies for Teaching Students to Handle Conflict Effectively; Chapter<br>9 - Helping Students Handle Bullying; Conclusion; References; Index |
| Sommario/riassunto      | Help difficult students change negative behaviors with these strategies<br>for teaching conflict resolution and anger management, handling power<br>struggles successfully, helping students prevent bullying, and more.                                                                                                                                                                                                                                                                                                                                                                         |