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Nota di contenuto	I Theory and Research in Identity and Intimacy -- 1 The Ego Identity Status Approach to Ego Identity -- 2 The Status of the Statuses: Research Review -- 3 Developmental Perspectives on Identity Formation: From Adolescence to Adulthood -- 4 Differences Within and Between Genders: A Challenge to the Theory -- 5 Intimacy Status: Theory and Research -- II The Determination of Ego Identity Status -- 6 Interviewers and Interviewing -- 7 Overview of the Identity Status Scoring Criteria -- 8 Identity Status in Early and Middle Adolescents: Scoring Criteria -- 9 Identity Status in Late Adolescents: Scoring Criteria -- 10 Identity Status During the Adult Years: Scoring Criteria -- III Epilogue -- 11 Epilogue -- IV Appendices -- A Identity Status Interview: Early and Middle Adolescent Form -- General Opening -- Vocational Plans—Opening -- Vocational Plans—Further Education -- Vocational Plans—Employment -- Vocational Plans—Marriage -- Vocational Plans—Closing -- Marriage and the Role of Spouse -- The Role of Parent -- Family and Career Priorities -- Religious Beliefs -- Political Beliefs -- Sex-role Attitudes -- B Identity Status Interview: Late Adolescent College Form -- General Opening -- Vocational Plans -- Marriage and the Role of Spouse -- The Role of Parent -- Family and Career Priorities -- Religious Beliefs -- Political Beliefs -- Sex-Role Attitudes -- C Identity Status Interview: Adult Form -- General Opening

-- Vocational Activities -- Marriage and the Role of Spouse -- The Role of Parent -- Family and Career Priorities -- Religious Beliefs -- Political Beliefs -- Sex-Role Attitudes -- D Intimacy Status Interview and Rating Scales -- Intimacy Interview -- One: Friendships -- Two: Dating and Love Relationships -- E Intimacy Status Rating Manual -- Intimacy Status Rating Manual -- Instructions for Rating -- References -- Author Index.

Sommario/riassunto

Ego Identity: A Handbook for Psychosocial Research contains an integrated presentation of identity theory, literature reviews covering the hundreds of research studies on identity, a discussion of the techniques of interviewing for psychosocial constructs, and model Identity Status Interviews and scoring manuals for three age groups: early- and middle- adolescence, the college years and adulthood. Special attention is devoted to questions of the personality and social patterns associated with differing approaches to the task of identity formation, the processes and patterns of identity development, and the similarities and differences with which females and males form their sense of identity. Theory and research on Erikson's concept of intimacy is presented, including the Intimacy Status Interview and scoring manual. This handbook is also designed to serve as a model for those interested in developing and using interview techniques for any of the other Eriksonian stages of psychosocial development. This book is ideal for researchers of ego identity and intimacy, practitioners and graduate students in developmental, personality, and social psychology as well as to psychiatrists.
