1. Record Nr. UNINA9910789207003321 Encyclopedia of Language and Education [[electronic resource]]: Titolo Research Methods in Language and Education / / edited by Nancy H. Hornberger, P. Corson Dordrecht:,: Springer Netherlands:,: Imprint: Springer,, 1997 Pubbl/distr/stampa 94-011-4535-0 **ISBN** Edizione [1st ed. 1997.] Descrizione fisica 1 online resource (XVIII, 392 p.) Encyclopedia of Language and Education;;8 Collana 370 Disciplina Soggetti Education **Applied linguistics** Sociolinguistics **Psycholinguistics** Linguistic anthropology Education, general **Applied Linguistics** Linguistic Anthropology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di contenuto Section 1: Language, Society, and Education: Recent Advances in Approaches, Methods, and Topics -- 1. Sociology of Language -- 2. Language Planning -- 3. Social Science Theory in Researching Language and Education -- 4. Survey Methods in Researching Language and Education -- 5. Researching Gender in Language Use --Section 2: Language, Variation, and Education: Recent Advances in Approaches, Methods, and Topics -- 6. Variationist Sociolinguistics --7. Language Research Methods and Critical Pedagogy -- 8. Experimental Methods in Researching Language and Education -- 9. Second Language Acquisition Research Methods -- 10. Researching

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## Sommario/riassunto

ENCYCLOPEDIA OF LANGUAGE AND EDUCATION This is one of eight volumes of the Encyclopedia of Language and Educa- tion published by Kluwer Academic. The publication of this work signals the maturity of the field of 'language and education' as an international and interdisciplinary field of significance and cohesion. These volumes confirm that 'language and education' is much more than the preserve of any single discipline. In designing these volumes, we have tried to recog- nise the diversity of the field in our selection of contributors and in our choice of topics. The contributors come from every continent and from more than 40 countries. Their reviews discuss language and education issues affecting every country in the world. We have also tried to recognise the diverse interdisciplinary nature of 'language and education' in the selection of the editorial personnel them- selves. The major academic interests of the volume editors confirm this. As principal volume editor for Volume 1, Ruth Wodak has interests in critical linguistics, sociology of language, and language policy. For Vol- ume 2, Viv Edwards has interests in policy and practice in multilingual classrooms and the sociology of language. For Volume 3, Bronwyn Davies has interests in the social psychology of language, the sociology of lan- guage, and interdisciplinary studies. For Volume 4. Richard Tucker has interests in language theory, applied linguistics. and the implementation and evaluation of innovative language education programs.