

1. Record Nr.	UNINA9910789164103321
Titolo	Faith-based schools in Latin America : : case studies on Fe y Alegria / / Juan Carlos Parra Osorio and Quentin Wodon, editors
Pubbl/distr/stampa	Washington DC : , : World Bank, , [2011] copyright 2011
ISBN	0-8213-8814-2 0-8213-8694-8
Descrizione fisica	pages cm
Collana	World Bank study
Altri autori (Persone)	OsorioJuan Carlos WodonQuentin
Disciplina	379.2/6098
Soggetti	Poor children - Education - Latin America Educational equalization - Latin America Latin America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Contents; Foreword; Abstract; Acknowledgments; List of Acronyms and Abbreviations; 1 Fe y Alegria School Performance and Practices; 1. Introduction; Tables; Table 1.1 Enrollment statistics for Fe y Alegria programs, 2009; 2. Contributions in This Volume; 3. Conclusion; 4. References; Part I Evaluation of Fe y Alegria Programs in Republica Bolivariana de Venezuela, Colombia and Peru; 2 The Performance of Decentralized School Systems: Evidence from Fe y Alegria in Republica Bolivariana de Venezuela; 1. Introduction; 2. Related Literature; 3. Data Table 2.1 Variable means for treated and nontreated 4. Econometric Framework; 5. Results; 6. Reasons for Fe y Alegria's Improved Performance; Table 2.2 Results of propensity score matching; 7. Conclusion; 8. References; Annex. Regression Results; Table A.2.1. OLS regression results; 3 Performance of Fe y Alegria High School Students in Colombia: Is It a Matter of Fe (Faith) or Alegria (Joy)?; 1. Introduction; 2. Data and Methodology; Table 3.1. Total number of students and schools in the sample; 3. Results; Table 3.2 Mean value of control variables: Fe y Alegria schools

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Sommario/riassunto

Many observers consider Fe y Alegria a successful organization, but very few rigorous evaluations have been conducted. This volume is devoted to an assessment of the performance and selected aspects of the management and pedagogical practices of Fe y Alegria, a federation of Jesuit schools serving approximately one million children in 20 countries, mostly in Latin America. The available quantitative evidence suggests that the federation's schools often do reach the poor, and that students in Fe y Alegria schools tend to perform as well on test scores, if not slightly better than comparable stu
