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Collana	Teaching and learning in the first three years of school Teaching and learning in the early years
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Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; List of illustrations; Editor's preface; Acknowledgements; Introduction; Prologue; PART I An introduction to history: the Foundation Stage; 1 Understanding change over time; 2 Interpretations of the past; 3 Deductions and inferences from sources; PART II History during the first three years of school; 4 Teaching children to understand concepts of time and change; 5 Interpretations; 6 Deductions from sources; PART III Organisation, planning and assessment; 7 Long-term planning; 8 Planning a unit of study; PART IV Three case studies 9 Case study 1: 'Toys and Games, Now and Then'10 Case study 2: year 1- 'Castles'; 11 Case study 3: year 2 - 'A class museum'; PART V In-service workshops; 12 In-service workshops: some examples; Resources referred to in the text; Bibliography; Index
Sommario/riassunto	History in the Early Years is an innovative and accessible guide to helping young children explore the past through their environment, family history and story. This fully revised edition includes guidance on introducing children to the past at the Foundation Stage in school and pre-school settings. Throughout it shows how the requirements of the

early years curriculum can be met in innovative ways, and is fully illustrated by case study examples of children's learning and also supported by recent research. The book will support both new and experienced early years practitioners in
