

1.	Record Nr.	UNINA990007352800403321
	Autore	Predetti, Adalberto <1925- >
	Titolo	I grandi aggregati del sistema economico italiano / Adalberto Predetti
	Pubbl/distr/stampa	Milano : La Goliardica, 1987
	ISBN	88-205-0210-0
	Edizione	[6. ed.]
	Descrizione fisica	268 p. ; 24 cm
	Localione	DTE
	Collocazione	XV I 330
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910789151503321
	Autore	Thomas Audrey Alforque <1974->
	Titolo	Immigrant and native black college students : social experiences and academic outcomes / / Audrey Alforque Thomas
	Pubbl/distr/stampa	El Paso : , : LFB Scholarly Publishing LLC, , 2014
	ISBN	1-59332-742-0
	Descrizione fisica	1 online resource (274 p.)
	Collana	The new Americans : recent immigration and American society
	Disciplina	378.1982996073
	Soggetti	College students, Black - United States African American college students Immigrants - Education (Higher) - United States Children of immigrants - Education (Higher) - United States Black people - Race identity - United States Educational surveys - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The black student in U.S. colleges -- Black students in the University of California system -- The black college experience -- Social capital and student retention -- Race on campus -- Educational attainment -- Supporting black college students -- Appendix A: table of interview respondents -- Appendix B: questionnaire -- Appendix C: in-depth questions -- Appendix D: follow-up questionnaire.
Sommario/riassunto	The literature suggests that African Americans (native Blacks) differ from Black immigrants and children of Black immigrants (immigrant Blacks) in their educational outcomes. Thomas contributes to this growing body of work, showing through regression analyses and interview data, similarities in college experiences and outcomes. There is a unique Black college experience that transcends family immigration history. Social integration and intellectual integration into the university is different for Black students as compared to White, Asian, and Chicano/Latino students. The Black college exper