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| 1. Record Nr.           | UNICAMPANIASUN0076502   |
| Autore                  | Grossmann, Christian  |
| Titolo                  | Numerical treatment of partial differential equations / Christian Grossmann, Hans-Georg Roos; translated and revised by Martin Stynes |
| Pubbl/distr/stampa      | Berlin, : Springer, 2007  |
| ISBN                    | 978-35-407-1582-5   |
| Descrizione fisica      | XII, 591 p. ; 24 cm.  |
| Altri autori (Persone)  | Roos, Hans-Georg  |
| Soggetti                | 65-XX - Numerical analysis [MSC 2020]   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
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| 2. Record Nr.           | UNINA9910454384403321  |
| Autore                  | Tannen Deborah   |
| Titolo                  | Conversational style [[electronic resource] ] : analyzing talk among friends // Deborah Tannen                                       |
| Pubbl/distr/stampa      | New York, : Oxford University Press, 2005  |
| ISBN                    | 1-281-52906-0<br>9786611529062<br>0-19-972538-1  |
| Edizione                | [New ed.]  |
| Descrizione fisica      | 1 online resource (265 p.)   |
| Disciplina              | 302.3/46   |
| Soggetti                | Conversation analysis<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Originally published: New York : Ablex Publishing. 1984.   |
| Nota di bibliografia    | Includes bibliographical references (p. 223-232) and index.  |
| Nota di contenuto       | Contents; Acknowledgments; Preface to the 2005 Edition; One: Introduction; Two: Conversational Style: Theoretical Background; Three: |

The Participants in Thanksgiving Dinner; Four: Linguistic Devices in Conversational Style; Five: Narrative Strategies; Six: Irony and Joking; Seven: Summary of Style Features; Eight: The Study of Coherence in Discourse; Nine: Coda: Taking the Concepts into the Present; Appendix 1: Key to Transcription Conventions; Appendix 2: Steps in Analyzing Conversation; Appendix 3: Participants in Thanksgiving Dinner; Appendix 4: The Flow of Topics; References; Author Index  
Subject Index

**Sommario/riassunto**

Preface to the 2005 Edition. 1. Introduction. 2. Conversational Style: Theoretical Background. 3. The Participants in Thanksgiving Dinner. 4. Linguistic Devices in Conversational Style. 5. Narrative Strategies. 6. Irony and Joking. 7. Summary of Style Features. 8. The Study of Coherence in Discourse. 9. Coda: Taking the Concepts into the Present. Appendix 1: Key to Transcription Conventions. Appendix 2: Steps in Analyzing Conversation. Appendix 3: Participants in Thanksgiving Dinner. Appendix 4: The Flow of Topics. References. Author Index. Subject Index

3. Record Nr.	UNINA9910455270803321
Autore	Lancaster John <1930-, >
Titolo	Art in the primary school // John Lancaster
Pubbl/distr/stampa	London : , : Routledge, , 1990
ISBN	1-134-95197-3 1-280-32210-1 0-203-40703-2 0-203-32449-8
Descrizione fisica	1 online resource (161 p.)
Collana	Subjects in the Primary School
Disciplina	372.5/044 372.50440941
Soggetti	Art - Study and teaching Drawing - Study and teaching Decoration and ornament Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 141-145) and index.
Nota di contenuto	Book Cover; Title; Contents; Figures; Plates; Series Editor's Preface; Acknowledgements; Introduction; Art in the primary school; The framework for planning art activities; Planning what to teach; Organizing art within the primary curriculum; Art in school; Art outside the classroom; Some ideas; Project work based upon heraldry; Two case studies; Brief glossary of terms; Bibliography; Index
Sommario/riassunto	All primary school teachers have to teach art but few have sufficient formal training to feel confident with the subject. This book shows how teachers and their pupils can get the most out of art lessons.

4. Record Nr.	UNINA9910789110103321
Titolo	Adolescent experiences and adult work outcomes [[electronic resource] /] / edited by Henrich R. Greve, Marc-David L. Seidel
Pubbl/distr/stampa	Bingley, England : , : Emerald Group Publishing Limited, , 2014 ©2014
ISBN	1-78350-572-9
Edizione	[First edition.]
Descrizione fisica	1 online resource (254 p.)
Collana	Research in the sociology of work, , 0277-2833 ; ; v. 25
Altri autori (Persone)	GreveHenrich R SeidelMarc-David L
Disciplina	155.5
Soggetti	Social Science - Children's Studies Sociology: work & labour Young adults - Employment Young adults - Economic conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Adolescent experiences and adult work outcomes : connections and causes / Henrich R. Greve, Marc-David L. Seidel -- In search of the self at work : young adults' experiences of a dual identity organization / Michel Anteby, Amy Wrzesniewski -- Adolescent socialization and the

development of adult work orientations / Kathryn H. Dekas, Wayne E. Baker -- What you value or what you know? Which mechanism explains the intergenerational transmission of business ownership expectations? / Jason Greenberg -- The long arm of the life course : adolescent experiences and the evaluation of job security in early adulthood / Jack Lam -- Sex, drugs, and rolling rocks : adolescent counter-normative behaviors and their job mobility as young adults / Henrich R. Greve -- Beneficial "child labor" : the impact of adolescent work on future professional outcomes / Marjan Houshmand, Marc-David L. Seidel, Dennis G. Ma -- Going for the gold : the effect of competitive socialization on managerial attainment / Sharon Koppman.

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Sommario/riassunto

This volume of Research in the Sociology of Work starts with a deceptively simple question of, "Do events and experiences during adolescence influence the work outcomes of individuals when they reach adulthood?" While at first glance simple, the question has a wide range of theoretical and practical implications, which are covered in a compelling set of contributions. The volume contains new and exploratory research related to this fundamental question and highlights the opportunities for further research on the topic.

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