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| 1. Record Nr. | UNISALENTO991002178239707536 |
| Autore | Corneille, Pierre <1606-1684> |
| Titolo | Clitandre : tragi-comedie / Pierre Corneille ; edition du texte de 1632 avec des variantes et un lexique par R.-L. Wagner |
| Pubbl/distr/stampa | Geneve : Droz, 1949 |
| Descrizione fisica | 152 p. |
| Collana | Textes litteraires français |
| Disciplina | 842.41 |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910789089403321 |
| Autore | Clausen Andrea |
| Titolo | How can conceptual content be social and normative, and, at the same time, be objective? [[electronic resource]] / Andrea Clausen |
| Pubbl/distr/stampa | Frankfurt, : ontos, 2004 |
| ISBN | 3-11-032412-1 |
| Descrizione fisica | 1 online resource (268 p.) |
| Collana | Logoj ; ; Bd. 6 |
| Soggetti | Conceptualism
Normativity (Ethics) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | pt. 1. The problem -- pt. 2. Critical discussion of proposed answers. |
| Sommario/riassunto | In this book, Andrea Clausen intends to reconcile Kripke's point according to which conceptual content has to be considered as being constituted by social, normative practice - by a process of mutual assessments - with the view that the content of empirical assertions |

has to be conceived as objective. She criticizes approaches that explicate content-constitutive practice in non-normative terms, namely in terms of sanctioning behavior (Haugeland, Pettit, Esfeld). She also rejects a pragmatist reading of Heidegger that proceeds from thoroughly normative but pre-conceptual practice. She develops and defends a particular reading of an approach that conceives normative, conceptually articulated practice - giving and asking for reasons - as primitive (Brandom, McDowell).

3. Record Nr.	UNIORUON00270841
Autore	DÖRNYEI, Zoltán
Titolo	Group dynamics in the language classroom / Zoltán Dörnyei, Tim Murphey
Pubbl/distr/stampa	Cambridge, : Cambridge University Press, 2003 (rist. 2004)
ISBN	05-215-2971-9
Descrizione fisica	XII, 191 p. ; 23 cm.
Altri autori (Persone)	MURPHEY, Tim
Disciplina	407
Soggetti	Lingue - Insegnamento
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
