

1. Record Nr.	UNINA9910789060803321
Titolo	Clinical nutrition in gastrointestinal disease / / edited by Alan L. Buchman
Pubbl/distr/stampa	Thorofare, NJ : , : SLACK Incorporated, , [2006] ©2006
ISBN	1-61711-695-5
Descrizione fisica	1 online resource (707 p.)
Altri autori (Persone)	BuchmanAlan
Disciplina	616.330654
Soggetti	Gastrointestinal system - Diseases - Nutritional aspects Gastrointestinal system - Diseases - Diet therapy Diet therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The practical nutritional assessment -- Body composition analysis -- Micronutrient deficiencies -- Clinical consequences of undernutrition -- The malabsorption syndrome -- The Dietary reference intakes: what are they and what do they mean? -- Dietary treatment of gastrointestinal diseases -- Macronutrient digestion, absorption, and metabolism -- Food allergies -- Dietary supplements: herbs and vitamins -- Prebiotics, probiotics, and dietary fiber -- Food and water safety: potential for bioterrorist attack -- Metabolic bone disease in gastrointestinal illness -- Nutrition in the elderly -- Nutrition and alcoholism -- Nutrition and diabetes mellitus -- Nutrition and colorectal cancer -- Nutritional support in inflammatory bowel disease -- Celiac disease -- Nutrition and liver disease -- Nutrition in chronic pancreatitis -- Nutritional support in acute pancreatitis -- Nutrition and gastrointestinal motility in health and disease -- Inborn errors of metabolism for the gastroenterologist -- Nutrition and cystic fibrosis -- Nutrition and gastrointestinal oncology -- The metabolic response to critical illness -- Clinical implications of oxidative stress and antioxidant therapy in gastrointestinal disease -- Perioperative nutritional support -- Dietary management in short bowel syndrome -- Nontransplant surgery for short bowel syndrome -- Intestinal transplantation -- The use of growth factors in short bowel syndrome

-- Indications and contraindications to enteral and parenteral nutrition -- Vascular access for the patient receiving parenteral nutrition -- Parenteral nutrition formulas -- Pediatric parenteral nutrition -- Complications of long-term parenteral nutrition -- Complications of enteral nutrition -- Home parenteral nutrition in infants, children, and adults -- Administration routes for enteral nutrition -- Adult enteral nutrition: formulas and supplements -- Pediatric enteral formulas -- Home enteral nutrition -- Refeeding syndrome -- Medical, legal, and ethical aspects of nutritional support -- Medical management of obesity -- Control of food intake -- Surgical management of obesity -- Gastrointestinal complications of bariatric surgery -- Hyperlipidemia: genetic and nutritional considerations for the gastroenterologist -- Management of childhood obesity -- Nutritional support of obese and bariatric patients.

2. Record Nr.

Autore

Titolo

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ISBN

Descrizione fisica

Collana

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Sara Dias-Trindade

Cadernos do Ceis 20 N.º 28: Tendencias no ensino da Historia na educacao nao superior: o lugar da Historia no curriculo e na formacao dos estudantes em Portugal, Espanha, Franca e Inglaterra

Coimbra University Press, 2019

989-26-1806-8

1 online resource (53 p.)

Cadernos do Ceis20

Lingua di pubblicazione

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Sommario/riassunto

Throughout this book, an analysis is made of how History teaching is organized in what the International Standard Classification of Education standards call Secondary Education (ISCED 2 and 3), in four different European countries, in order to compare the importance given to History, the type of curriculum chosen and its place in the Secondary Education. In addition to Portugal, the other three countries (Spain, France and England) were chosen because of the historical relation each

one has with Portugal. Considered fundamental in the integral formation of any young person and important for the development of critical thinking, it is possible to withdraw from the analysis carried out the idea that despite the importance that is notoriously given to this subject, there have been many debates regarding what to teach and also its general purpose in Education.
