

1. Record Nr.	UNINA9910786474403321
Autore	McNiff Jean
Titolo	Action research for teachers : a practical guide / / Jean McNiff and Jack Whitehead
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York : , : David Fulton Publishers, , 2005
ISBN	1-136-61346-3 1-283-84456-7 1-136-61347-1 0-203-46239-4
Descrizione fisica	1 online resource (144 pages)
Altri autori (Persone)	WhiteheadJack
Disciplina	370.7/2 370.72
Soggetti	Action research in education Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: What is action research and why should you do it? -- 1. Thinking about what you need to do -- 2. Drawing up action plans -- 3. Putting your plans into action -- 4. Monitoring, gathering and interpreting data -- Case story 1: How can I help my students to improve their English? / Ma Hong -- Case story 2: How can I help two students improve their confidence in learning English? / Gong Lixia -- Case story 3: In loco parentis: should teachers be parents too? / Lisa Percy -- 5. Evaluating your research: a case for teachers self-evaluation -- 6. Letting your voice be heard: a case for whole-school evaluation -- 7. Sharing and disseminating your work -- Case story 4: How can I help to promote sustainable educational development at China's Experimental Centre for Educational Action Research in Foreign Languages Teaching? / Moira Laidlaw -- End word.
Sommario/riassunto	"Action Research for Teachers provides a detailed explanation of what action research is and its importance in terms of whole school development. This book invites you to try out educational research for yourself and adopt an investigative attitude that will not only help you to improve and evaluate your practice but also to produce research-

based evidence to support your claims to professional knowledge and expertise." "Assuming no prior knowledge of research methods and techniques, this is the perfect companion for teachers at all levels engaged in professional development, who need to enhance their formal reflection skills."--

2. Record Nr.	UNINA9910789051203321
Autore	Hobbes Thomas
Titolo	Leviathan [[electronic resource]] : The Matter, Forme, & Power of a Common-Wealth Ecclesiastical and Civill
Pubbl/distr/stampa	Auckland, : The Floating Press, 2009
ISBN	1-77556-934-9
Descrizione fisica	1 online resource (982 p.)
Disciplina	192.9
Soggetti	Philosophy Political science Politics -- Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Title; Contents; Dedication; The Introduction; PART I OF MAN; Chapter I; Chapter II; Chapter III; Chapter IV; Chapter V; Chapter VI; Chapter VII; Chapter VIII; Chapter IX; Chapter X; Chapter XI; Chapter XII; Chapter XIII; Chapter XIV; Chapter XV; Chapter XVI; PART II OF COMMONWEALTH; Chapter XVII; Chapter XVIII; Chapter XIX; Chapter XX; Chapter XXI; Chapter XXII; Chapter XXIII; Chapter XXIV; Chapter XXV; Chapter XXVI; Chapter XXVII; Chapter XXVIII; Chapter XXIX; Chapter XXX; Chapter XXXI; PART III OF A CHRISTIAN COMMON-WEALTH; Chapter XXXII; Chapter XXXIII; Chapter XXXIV; Chapter XXXV Chapter XXXVIChapter XXXVII; Chapter XXXVIII; Chapter XXXIX; Chapter XL; Chapter XLI; Chapter XLII; Chapter XLIII; PART IV OF THE KINGDOME OF DARKNESSE; Chapter XLIV; Chapter XLV; Chapter XLVI; Chapter XLVII; A Review, and Conclusion
Sommario/riassunto	Thomas Hobbes' Leviathan , from 1651, is one of the first and most influential arguments towards social contract. Written in the midst of

the English Civil War, it concerns the structure of government and society and argues for strong central governance and the rule of an absolute sovereign as the way to avoid civil war and chaos.
