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Titolo	Raza studies : the public option for educational revolution // edited by Julio Cammarota and Augustine Romero ; foreword by David Stovall
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Descrizione fisica	1 online resource (223 p.)
Altri autori (Persone)	CammarotaJulio RomeroAugustine StovallDavid
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introducing Paulo Freire in Raza studies / Julio Cammarota and Augustine F. Romero -- Critically compassionate intellectualism / Augustine F. Romero -- Lies, damn lies, and statistics / Nolan L. Cabrera -- The battle for educational sovereignty / Augustine F. Romero -- Self-inflicted reductio ad absurdum / Mary Carol Combs -- When you know yourself you're more confident / Andrea J. Romero and Anna Ochoa O'Leary -- The social justice education project / Julio Cammarota -- Encuentro with families and students / Julio Cammarota and Augustine F. Romero -- Researching the institute for transformative education / Lara dos Passos Coggin -- Deconstructing the doublethink / Jeff Duncan-Andrade -- Expanding on Freire / Chiara Cannella.
Sommario/riassunto	"The well-known and controversial Mexican American studies (MAS) program in Arizona's Tucson Unified School District set out to create an equitable and excellent educational experience for Latino students. This book offers the first comprehensive account of this progressive program by those who created it, implemented it, and have struggled to protect it"--

