

1. Record Nr.	UNINA9910789019303321
Autore	Echeverria Darius V. <1974->
Titolo	Aztlan Arizona : Mexican American educational empowerment, 1968-1978 / / Darius V. Echeverria
Pubbl/distr/stampa	Tucson, [Arizona] : , : The University of Arizona Press, , 2014 ©2014
ISBN	0-8165-9897-5
Descrizione fisica	1 online resource (194 p.)
Classificazione	HIS036130SOC044000
Disciplina	371.829/68073
Soggetti	Mexican Americans - Education - Arizona - History - 20th century Mexican Americans - Arizona - Politics and government - 20th century Chicano movement - Arizona Educational change - Arizona - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Acknowledgments""; ""Introduction""; ""1. Occupied Arizona: Mexican Americans and the Parameters of a Pedestrian People""; ""2. A Measure of the Marginalized Mexican American: A Scholastic Survey of Spanish-Surnamed Strangers""; ""3. Bias, Boycotts, and Battling Barriers Mexican Americans in Public Schools""; ""4. Activists of Academia: Students, Scholars, and Staffers at Arizona State University""; ""5. The Promise and Peril of Protests: Undergraduates and Underrepresentation at the University of Arizona"" ""6. A Part, Yet Apart: (Re) Arranging Academic Arizona from Hocus-Pocus to Horne"" ""Notes""; ""Bibliography""; ""Index""
Sommario/riassunto	" Aztlan Arizona is a history of the Chicano Movement in Arizona in the 1960's and 1970's. Focusing on community and student activism in Phoenix and Tucson, Darius V. Echeverria ties the Arizona events to the larger Chicano and civil rights movements against the backdrop of broad societal shifts that occurred throughout the country. Arizona's unique role in the movement came from its (public) schools, which were the primary source of Chicano activism against the inequities in the judicial, social, economic, medical, political, and educational arenas. The word Aztlan, originally meaning the legendary ancestral

home of the Nahua peoples of Mesoamerica, was adopted as a symbol of independence by Chicano/a activists during the movement of the 1960's and 1970's. In an era when poverty, prejudice, and considerable oppositional forces blighted the lives of roughly one-fifth of Arizonans, the author argues that understanding those societal realities is essential to defining the rise and power of the Chicano Movement. The book illustrates how Mexican American communities fostered a togetherness that ultimately modified larger Arizona society by revamping the educational history of the region. The concluding chapter outlines key Mexican American individuals and organizations that became politically active in order to address Chicano educational concerns. This Chicano unity, reflected in student, parent, and community leadership organizations, helped break barriers, dispel the Mexican American inferiority concept, and create educational change that benefited all Arizonans. No other scholar has examined the emergence of Chicano Movement politics and its related school reform efforts in Arizona. Echevarria's thorough research, rich in scope and interpretation, is coupled with detailed and exact endnotes. The book helps readers understand the issues surrounding the Chicano Movement educational reform and ethnic identity. Equally important, the author shows how residual effects of these dynamics are still pertinent today in places such as Tucson"--
