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India': Exploring Nai Talim from the Perspective of a Connected History
Chapter 8 - Colonial Education and Saami Resistance in Early Modern Sweden
Chapter 9 - Constructive Orientalism: Debates on Languages and Educational Policies in Colonial India, 1830-1880; Part IV - Women's Education; Chapter 10 - Raden Ajeng Kartini and Cultural Nationalism in Java; Chapter 11 - Women's Education through Women's Eyes: Literary Articulations in Colonial Western India; Chapter 12 - Connecting Literature and History of Education: Analysing the Educative Fiction of Jean Webster and Lila Majumdar Transculturally and Connotatively
Chapter 13 - Transcending the Centre-Periphery Paradigm: Loreto Teaching in India, 1842-2010
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Sommario/riassunto

The history of education in the modern world is a history of transnational and cross-cultural influence. This collection explores those influences in (post) colonial and indigenous education across different geographical contexts. The authors emphasize how local actors constructed their own adaptation of colonialism, identity, and autonomy, creating a multi-centric and entangled history of modern education. In both formal as well as informal aspects, they demonstrate that transnational and cross-cultural exchanges in education have been characterized by appropriation, re-contextualization,
