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Nota di contenuto	Front Matter -- Contents -- Tables -- Acknowledgments -- Introduction -- The Imperial School System and Education Reform in the Second Half of the Nineteenth Century: A Historical Review -- Education and Society in Transition: The Rise of Teachers' Schools, 1897-1911 -- Pursuing Modernization in Trying Times: Teachers' Schools, 1912-22 -- Modernity and the Village: The Emergence of Village Teachers' Schools, 1922-30 -- Nationalizing the Local: Teachers' Schools in Rural Reconstruction, 1930-37 -- Transforming the Revolution: Social and Political Aspects of Teachers' Schools, 1930-37 -- Conclusion -- Notes -- Glossary of Chinese Names and Terms -- Bibliography -- Index
Sommario/riassunto	Teachers' Schools and the Making of the Modern Chinese Nation-State is an innovative account of educational and social transformations in politically tumultuous early twentieth-century China. It focuses on the unique nature of Chinese teachers' schools, which bridged Chinese and Western ideals, and the critical role that these schools played in the changes sweeping Chinese society. It also documents their role in the

empowerment of women and the production of grassroots forces leading to the Communist Revolution. Teachers' Schools and the Making of the Modern Chinese Nation-State will attract attention from scholars in Asian studies, Chinese history, educational history, and comparative studies, and will also appeal to graduate and undergraduate students in these fields.
