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Altri autori (Persone)	HickmanLarry A. <1942-> NeubertStefan ReichKersten
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Dewey between pragmatism and constructivism. John Dewey : his life and work / Larry A. Hickman -- Pragmatism : diversity of subjects in Dewey's philosophy and the present Dewey scholarship / Stefan Neubert -- Constructivism : diversity of approaches and connections with pragmatism / Kersten Reich -- Part II: Pragmatism and constructivism after Dewey. Dialogue between pragmatism and constructivism in historical perspective / Kenneth W. Stikkens -- Dewey's constructivism : from the reflex arc concept to social constructivism / Jim Garrison -- Observers, participants, and agents in discourses : a consideration of pragmatist and constructivist theories of the observer / Kersten Reich -- Pragmatism, constructivism, and the philosophy of technology / Larry A. Hickman -- Pragmatism, constructivism, and the theory of culture / Stefan Neubert -- Part III: Discussion by the contributors. After Cologne : an online email discussion about the philosophy of John Dewey / Larry A. Hickman ...

[et al.].

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## Sommario/riassunto

Many contemporary constructivists are particularly attuned to Dewey's penetrating criticism of traditional epistemology, which offers rich alternatives for understanding processes of learning and education, knowledge and truth, and experience and culture. This book, the result of cooperation between the Center for Dewey Studies at Southern Illinois University Carbondale, and the Dewey Center at the University of Cologne, provides an excellent example of the international character of pragmatist studies against the backdrop of constructivist concerns. As a part of their exploration of the many points of contact between classical pragmatism and contemporary constructivism, its contributors turn their attention to theories of interaction and transaction, communication and culture, learning and education, community and democracy, theory and practice, and inquiry and methods. Part One is a basic survey of Dewey's pragmatism and its implications for contemporary constructivism. Part Two examines the implications of the connections between Deweyan pragmatism and contemporary constructivism. Part Three presents a lively exchange among the contributors, as they challenge one another and defend their positions and perspectives. As they seek common ground, they articulate concepts such as power, truth, relativism, inquiry, and democracy from pragmatist and interactive constructivist vantage points in ways that are designed to render the preceding essays even more accessible. This concluding discussion demonstrates both the enduring relevance of classical pragmatism and the challenge of its reconstruction from the perspective of the Cologne program of interactive constructivism.

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