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Nota di contenuto	Front matter -- Contents -- Introduction -- Indigenous literacies in the Americas / Hornberger, Nancy H. -- North America -- Teaching and preserving Yup'ik traditional literacy / Wahlberg, Nastasia -- Ciulistet and the curriculum of the possible / Lipka, Jerry / Ilustik, Esther -- Reclaiming Navajo: Language renewal in an American Indian community school / Dick, Galena Sells / McCarty, Teresa L. -- Literacy for what? Hualapai literacy and language maintenance / Watahomigie, Lucille J. / McCarty, Teresa L. -- Language revitalization efforts in the Pueblo de Cochiti: Becoming "literate" in an oral society / Benjamin, Rebecca / Pecos, Regis / Romero, Mary Eunice -- Meso America -- Language preservation and publishing / Bernard, H. Russell -- Experiences in the development of a writing system for Nuu Savi / Ventura, Josefa Leonarda González -- Saving and strengthening indigenous Mexican languages: The CELIAC experience / Pedraza, Jesús Salinas -- Mayan language literacy in Guatemala: A socio-historical overview / Richards, Julia Becker / Richards, Michael -- South America -- Quechua literacy and empowerment in Peru / Hornberger, Nancy H. -- Literacy and modernization among the Quechua speaking population of Peru / Godenzzi, Juan Carlos -- An experience of indigenous literacy in Peru / Chirinos, Andres -- Indigenous politics and native language literacies: Recent shifts in bilingual education policy and practice in Ecuador / King, Kendall A. -- Attitudes of teachers, children and parents towards

bilingual intercultural education / Cotacachi, Mercedes -- Bringing the language forward: school-based initiatives for Quechua language revitalization in Ecuador and Bolivia / Hornberger, Nancy H. / King, Kendall A. -- To Guaranize: a verb actively conjugated by the Bolivian Guaranis / López, Luis Enrique -- Conclusion -- Language planning from the bottom up / Hornberger, Nancy H. -- Afterword -- Local literacies and vernacular literacies: Implications for national literacy policy / Street, Brian V. -- Index
