Record Nr. UNINA9910788821403321 Handbook of Japanese psycholinguistics / / edited by Mineharu **Titolo** Nakayama Pubbl/distr/stampa Berlin, [Germany];; Boston, [Massachusetts]:,: De Gruyter Mouton,, 2015 ©2015 **ISBN** 1-5015-0058-9 1-61451-121-7 Descrizione fisica 1 online resource (680 p.) Handbooks of Japanese Language and Linguistics, , 2199-2851;; Collana Volume 9 495.6019 Disciplina Soggetti Japanese language - Psychological aspects Psycholinguistics - Japan Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Front matter -- Preface -- Introduction to the Handbooks of Japanese Language and Linguistics -- In Memory of Tsutomu Sakamoto [1954– 2014] -- Acknowledgments -- Table of contents -- Contributors --List of abbreviations -- Japanese psycholinguistics and this volume --1. Learning to become a native listener of Japanese -- 2. The nature of the count/mass distinction in Japanese -- 3. Grammatical deficits in Japanese children with specific language impairment -- 4. Root infinitive analogues in Child Japanese -- 5. Acquisition of scope -- 6. Narrative development in L1 Japanese -- 7. L2 acquisition of Japanese -- 8. The modularity of grammar in L2 acquisition -- 9. Tense and aspect in Japanese as a second language -- 10. Language acquisition and brain development: Cortical processing of a foreign language --11. Resolution of branching ambiguity and the role of prosody -- 12. The role of learning in theories of English and Japanese sentence processing -- 13. Experimental syntax: Word order in sentence

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Sommario/riassunto

The studies of the Japanese language and psycholinguistics have advanced quite significantly in the last half century thanks to the progress in the study of cognition and brain mechanisms associated with language acquisition, use, and disorders, and in particular, because of technological developments in experimental techniques employed in psycholinguistic studies. This volume contains 18 chapters that discuss our brain functions, specifically, the process of Japanese language acquisition - how we acquire/learn the Japanese language as a first/second language - and the mechanism of Japanese language perception and production - how we comprehend/produce the Japanese language. In turn we address the limitations of our current understanding of the language acquisition process and perception/production mechanism. Issues for future research on language acquisition and processing by users of the Japanese language are also presented. Chapter titles 1. Learning to become a native listener of Japanese (Reiko Mazuka) 2. The nature of the count/mass distinction in Japanese (Mutsumi Imai & Junko Kanero) 3. Grammatical deficits in Japanese children with Specific Language Impairment (Shinji Fukuda, Suzy E. Fukuda, & Tomohiko Ito) 4. Root infinitive analogues in Child Japanese (Keiko Murasugi) 5. Acquisition of scope (Takuya Goro) 6. Narrative development in L1 Japanese (Masahiko Minami) 7. L2 acquisition of Japanese (Yasuhiro Shirai) 8. The modularity of grammar in L2 acquisition (Mineharu Nakayama & Noriko Yoshimura) 9. Tense and aspect in Japanese as a second language (Alison Gabriele & Mamori Sugita Hughes) 10. Language acquisition and brain development: Cortical processing of a foreign language (Hiroko Hagiwara) 11. Resolution of branching ambiguity in speech (Yuki Hirose) 12. The role of learning in theories of English and Japanese sentence processing (Franklin Chang) 13. Experimental syntax: word order in sentence processing (Masatoshi Koizumi) 14. Relative clause processing in Japanese: psycholinguistic investigation into typological differences (Baris Kahraman & Hiromu Sakai) 15. Processing of syntactic and semantic information in the human brain: evidence from ERP studies in Japanese. (Tsutomu Sakamoto) 16. Issues in L2 Japanese sentence processing: similarities/differences with L1 and individual differences in working memory (Koichi Sawasaki & Akiko Kashiwagi-Wood) 17. Sentence production models to consider for L2 Japanese sentence production research (Noriko Iwasaki) 18. Processing of the Japanese language by native Chinese speakers (Katsuo Tamaoka)