

1. Record Nr.	UNINA9910788818203321
Titolo	Current perspectives on pedagogy for English as a lingua franca // edited by Yasemin Bayyurt and Sumru Akcan
Pubbl/distr/stampa	Berlin : , : De Gruyter Mouton, , [2015] ©2015
ISBN	3-11-033596-4 3-11-039540-1
Descrizione fisica	1 online resource (272 p.)
Collana	Developments in English as a lingua franca, , 2192-8177 ; ; volume 6
Classificazione	HE 150
Disciplina	306.44/9
Soggetti	English language - Variation - Foreign countries English language - Globalization English language - Usage Lingua francas
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Current perspectives on pedagogy for ELF -- Chapter 1. Adjusting pedagogically to an ELF world: An ESP perspective -- Chapter 2. Integrated practice in teaching English as an international language (IPTEIL): A classroom ELF pedagogy in Japan -- Chapter 3. A pedagogical space for ELF in the English classroom -- Chapter 4. ELF and early language learning: Multiliteracies, language policies and teacher education -- Chapter 5. Evolving a post-native, multilingual model for ELF-aware teacher education -- Chapter 6. Bringing new ELT policies and ELF to teacher training courses -- Chapter 7. Time to wake up some dogs! Shifting the culture of language in ELT -- Chapter 8. Re/considering the English language teacher education programs in Turkey from an ELF standpoint: what do the academia, pre-service and in-service teachers think? -- Chapter 9. Drawing upon Greek pre-service teachers' beliefs about ELF-related issues -- Chapter 10. Can we change the subject, please? A pedagogic perspective on EFL -- Chapter 11. Reconceptualizing norms for language testing: Assessing English language proficiency from within an ELF framework -- Chapter 12. Engaging with ELF in an entrance test

for European university students -- Chapter 13. Beyond Madonna: Teaching materials as windows into pre-service teachers' understandings of ELF -- Chapter 14. English As A Lingua Franca And ELT Materials: Is The "Plastic World" Really Melting? -- Subject index

Sommario/riassunto

The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts. The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy-policy relationship in terms of ELF.
