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| Autore                  | Guardado Martin  |
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| Descrizione fisica      | 1 online resource (284 pages) : illustrations  |
| Collana                 | Contributions to the sociology of language ; ; Volume 104  |
| Disciplina              | 404.2  |
| Soggetti                | Linguistic minorities - Social aspects<br>Heritage language speakers<br>Language acquisition - Social aspects<br>Sociolinguistics<br>Ethnicity<br>Language and languages - Study and teaching - Foreign speakers<br>Language and languages - Study and teaching<br>Multilingualism<br>Muttersprache<br>Diskurs<br>Spracherhaltung<br>Spracherwerb<br>Minderheitensprache<br>Mehrsprachigkeit                 |
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| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references (pages 239-261) and index.   |
| Nota di contenuto       | Frontmatter -- Preface -- Contents -- 1. Introduction -- Part I: Setting the stage -- 2. Overview of heritage language studies -- 3. Language socialization -- 4. Language ideologies -- Part II: The discursive construction of heritage language development -- 6. Discourses of heritage language development I: A preliminary typology -- 7. Discourses II: Mapping the literature -- 8. Discourses III: |

Problematizing the discourse typology -- Part III: Socializing strategies and metapragmatic practices -- 9. The role of community -- 10. Family language and literacy practices -- 11. Family language policy and language regulation -- 12. Heritage language regulation -- Part IV: Family, community and education in global perspective -- 13. A cosmopolitan turn in heritage language studies? -- 14. From multiculturalism to cosmopolitanism -- 15. Final reflections and ways forward -- References -- Subject index

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Sommario/riassunto

The book examines the development and maintenance of a minority language, engaging on both micro and macro levels to address open questions in the field. Guardado provides a history of the study of language maintenance, including discussion of language socialization, cosmopolitan identities, and home practices. In particular, the author uses 'discourse' as a primary tool to understand minority language development and maintenance.

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